

Covid Catch-up Premium

Academy	Oasis Academy Isle of Sheppey
Academic year	2020-2021
Total catch up premium amount	£85, 810.00
Number of pupils	1436
Guidance	<p>Academy catch up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11. The funding is designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must be included below.</p> <p>In order to fund the deployment of a teach first teacher at every academy, the catch-up funding was pooled. The costs of a Teach First placement (at a discount of 33%) across 52 academies was deducted from the total funds allocated to OCL. The remaining funding was allocated on a pro rata tiered basis according to the size of each academy. The “total catch-up premium amount” referred to above is the amount received by the academy to fund their allocated teacher plus the residual amount of funding allocated pro-rata.</p>

Use of funds

Use of funds	EEF guidance – tailor to those selected
	<p>The EEF areas used:</p> <p>Teaching and whole school strategies:</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support <p>Targeted approaches:</p> <ul style="list-style-type: none"> • One to one and small group tuition • Intervention programmes • Extended school time <p>Wider strategies:</p> <ul style="list-style-type: none"> • Supporting parent and carers • Access to technology • Summer support

Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
Continuity of Learning	The impact on learners during the period of school closure has been significant. The Academy from March had a strong and constantly evolving programme of remote learning in place. Learner’s engagement developed throughout the period and the quality of submissions improved significantly. The engagement of learners across all year groups was however variable across subjects and across identified groups. This has led to inconsistent and varying gaps in learners’ knowledge and understanding which teachers continue to evaluate so that they can adapt their lesson plans.
Access to resources and support for home learning	<p>The academy has 52% of learners who are categorised as FSM Ever 6 which is significantly above the national average. During the initial period of school closure this had a significant impact on learners and their families. A significant barrier to learners engaging in our programme of remote learning was the access to Wi-Fi an appropriate device and the understanding required to use it effectively.</p> <p>Audits carried out by the academy indicate that a large percentage of the student cohort have limited access to high quality online technology to access any online learning should they have to self-isolate and must learn from home. The lack of access to their leaning due to not having an appropriate device had the most significant impact on learners’ progress throughout the period of school closure. Students also reported in student surveys that they did not have suitable stationary or revision resources, which was making learning at home increasingly difficult.</p>
GCSE syllabus coverage	The impact of students learning from home in Year 10 means that gap analysis shows that there are areas of the syllabus that would have been covered for all students by summer 2020 which still require the securing of student knowledge.
Primary secondary transition	As a school that delivers its curriculum through setting in the core subjects, limited data was gained through online transition means that we have now was of ranking Year 7 students and therefore being confident in the setting.
Curriculum coverage	Vital to ensure that students are able to be offered the full curriculum in order that the learning covered whilst at secondary school is not limited to core subjects or influenced by a very narrow offer created by the systems required to keep students safe within the pandemic.

Planned expenditure on the areas identified by EEF

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
All students have suitable devices to access online lessons	Provide all learners with the access to a device through the Oasis Horizons program to support with learning both whilst on the Academy site but also to ensure continuity of education if learners have to isolate due to COVID 19.	No learning gap created due to lack of access to technology	MT	26/2/21

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	Total cost: £30,000			
All students able to access online lessons learning	<p>Provide staff with the training and support in order to ensure that they can develop effective online learning but also to develop their pedagogy to ensure that the full potential of the Horizons programme is realised. Staff receive training in virtual CPD for Teams and followed up with drop in sessions in school. Recorded training videos made available to staff and students for Teams. Drop in sessions organised for students so they can return to school site for IT support. Go Formative training provided during ALG meetings, staff CPD and Year Team meetings.</p> <p>Provide all students with additional stationary and revision materials to support online learning.</p> <p>Total cost: £3,082.40</p>	All students and staff have received training and IT support with Teams. All staff are able to use the Go Formative platform to increase engagement in live lessons and to better assess students online.	TKP and OCL	8/2/21
Transition of all learners back in to the Academy in order to support the rapid recovery of their learning	<p>Identify students with reading ages below their chronological age, and support their transition back in to the Academy with reading interventions and extra reading materials. Provide additional training for TAs and extra support for SEND students who have found the return to school challenging.</p> <p>Provide whole staff training on the use of 5 point scales so teachers are able to support students with their emotional regulation.</p> <p>Total cost: £14,132.37</p>		KO	Term 4
To ensure that all learners are supported to make strong and sustained progress in their understanding developing targeted approaches to learning through	<p>Provide support to learners on their return to the Academy. Provide all students with revision apps designed by PiXL with the aim to support the rapid recovery of their learning.</p> <p>Additional teachers hired to support small group interventions and reduce class sizes where needed.</p>		MR and VH	Term 4

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	Organise reward vouchers for students and encourage them to focus on achievements in school. Total cost: £29,815.00			
All Year 11 students have the knowledge required for the summer GCSE exams	Provide additional high-quality tutoring from teachers in holidays. Additional support from Impress the Examiner. Additional teaching offered to students identified as having gaps in their knowledge. Support with moderations for departments so additional feedback can be given to students. Total cost: £16,000.00	All Year 11 students have the knowledge to complete every question on the GCSE papers or Vocational qualifications by summer 2021. Maintain the positive trajectory of progress at the academy for all students within Year 11	SH	Term 2, 4 and 5
Confident in base line data for Year 7	Administer a range of tests for Year 7 to triangulate against Teacher Assessment provided by primary schools at transition. This includes use of the following assessments: <ul style="list-style-type: none"> • NGRT reading • No More Marking writing • MidYIS testing Total cost: £3,500.00	Robust setting based on evidence that allows teachers to deliver well pitched lessons that leads to progress.	NS	Term 2, 4 and 6
All students have a timetable which has the complete curriculum offer from September 2020	Maintain the 5 lesson per day timetable by creating blended learning lessons using Microsoft Teams. Purchase of Go Formative to support student engagement in lessons and provide teachers and students with feedback in lessons. Total cost: £2,200.00	Maintain the 5 lesson timetable that allows the academy to cover the national curriculum during the pandemic and does not increase the knowledge gap for students	TKP, NS and SH	Term 2, 4 and 6

Covid-19 catch-up total

Covid catch up total	£85, 810.00
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Actual cost of interventions	£98,729.77
Cost to academy to add extra opportunity linked to need	£12,919.77
Total position of funds – impact on academy budget (if any)	The academy is still managing to run an in year balanced budget, however given the ever-changing picture of the pandemic this is under regular and constant review.