

## **Year 7 Catch Up – Allocation (2018-19)**

**Updated October 2018**

### **Context**

1. This paper provides details on the Academy's year 7 literacy and numeracy allocation for 2018-19. The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). Where this is the case schools receive an additional £500 per student. This additional funding can be used to pay for: individual tuition, intensive small-group tuition, external services and materials e.g. such as computer-based learning resource and summer schools that help students catch up over a short period of time.
2. At the end of the year this paper will be updated to evidence the outcomes achieved.

### **2018-19 Funding – Allocation**

3. In 2018 to 2019, the Education and Skills Funding Agency will allocate funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2017 to 2018, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2018 census. On this basis the Academy is forecasting to receive year 7 catch up monies of £37.9k in 2018-19. Following evaluation of 2017-18 it has been decided that work should continue on identified 'successful' specific targeted measures that are having a demonstrable impact on at improving year 7 literacy and numeracy skills. This has included spending on transition-based related activities (£1.5k), the accelerated reader programme (£4.5k), a dedicated librarian (£13k), the purchase of dedicated maths consultancy intervention (£14k), specific intervention activities for catch up (£6.5k) and a homework club for students to provide for literacy and numeracy activity (£5.0k).
4. The above interventions alone exceed the allocated catch up monies. However, these represent only some of those interventions that the Academy has adopted to improve literacy and numeracy. Wider measures, funded from general resources and pupil premium allocated funds, include additional intervention and one to one support, additional teaching assistant support where needed, pastoral support to aid transition into school and a range of specific maths and English interventions to drive up overall school performance. It is important therefore that

the Year 7 catch up monies are viewed within the context of these overall school measures.

### Monitoring

- The impact of the above measures will be monitored and evaluated providing an evidence base to inform interventions, and spend, for future years.

### Impact of 2016-17 Catch Up Funding

- The impact of the 2016-17 funding is described below.

2017-18 Total Funding = £37.9k		
Item	Cost	Evaluation of outcomes
Library	£27k	Whilst encouraging, and progress made by the library, this has not been having the desired impact in the light of resources allocated. Steps have been therefore taken to streamline resources, staffing and better facilitate / encourage student use of the library provision (including input of oversight and direction).
Books and Accelerated Reader	£27.3k	Accelerated reader impact has been assessed and it has been demonstrated that this is a useful tool in raising student levels of literacy. Students reading age has improved an average throughout the year of 3 months in 17-18.  Books have continued to be purchased throughout the year offering students a variety of genres to read.  The Drop Everything And Read (DEAR) time in the Mentoring part of the school day was successful in all students in mentoring groups reading together.
Transition	£5k	Transition continues to be an important area of Academy activity in order to prepare students for secondary school, and

		specifically begin the work to assess the needs of those that are not yet meeting necessary standards in literacy and numeracy.
Homework Club	£5k	Daily provision across both sites for potentially vulnerable and disadvantaged students (LAC, PP and SEN) to provide assistance, and an environment, within which to undertake homework on a daily basis.
Intervention Activities	£6.5k	A range of intervention activities are planned to be deployed in 2018-19, beyond the initial budget allocated to literacy and numeracy related interventions. These have been assessed, and adjustments made where necessary to ensure resources are maximising the impact on raising standards of English and maths.
Maths Consultant	£14K	Maths consultant time was utilised with good effect to support teaching and learning in the maths department. Specific support was provided to newly qualified and training teachers. The measured impact of this saw an average of 20% progress improvement between pre and post assessments.