

OASIS ACADEMY ISLE OF SHEPPEY **EXECUTIVE PRINCIPAL'S UPDATE**

REFLECTION - AUTUMN TERM 2:

This term we have seen a refining of systems and operations which in turn have begun to demonstrate important improvements. It has been great to see so many families join us at various opportunities; Sixth Form opening evenings ,meet the Tutor for year 7, Dance showcase or more recently at the Winter music concert. Families' involvement in the academy is a very important factor and one which I cannot do without. At the recent Parents' Forum, it was great to get to grips with homework, but also to see the impact these meeting have had tangibly on academy improvement.



Being part of a local community is so important to our academy and we have focussed on providing extra-curricular opportunities for our students over recent weeks to have and to remember for years to come. Visits and experiences have included pantomimes, cinema, Winter Wonderland, Dementia cafés and also challenger troop. These have all been because staff are committed to widening experiences for the students and we look forward to this happening more and more.

We are sadly saying goodbye to Ms Gray who has been a faithfully committed member of our staff and educator of young people on the island for over 30 years service. Ms Gray is retiring and will be enjoying a more leisurely life style. I would like to publicly thank her for her passion and commitment she has unswervingly given to the families of this island.

Lastly, please have a great Christmas break and enjoy being with family and friends and I look forward to welcoming the students on Wednesday 4th January 2023.

Mr Booth
Executive Principal
Oasis Academy Isle of Sheppey

PARENTS FORUM - OCTOBER 2022

During our October Parent Forum, we evaluated the previous academic year reports and discussed ways they could be improved. The main take away points from the discussions are listed below, together with the actions we have taken:

What is my child's attitude in class like?	We have now included scaled Attitude to Learning grade from students teachers in the reports. 1 – Cause for concern 2 – Requires improvement 3 – Good 4 – Exemplary.
Can I see their positive and negative points?	Students SHEPPEY positive points and negative points have both been included. These will be year to date of the report published.
How does the number levels for KS4 equate to old style grades?	We have included a summary table on the reports to help explain concisely the differences between grades and their relevance to performance.
How do BTEC grades convert to levels?	We have included a conversion table in the report to highlight the number levels that Pass/Merit/Distinction/Distinction * relate to.
It would be helpful for the guidance to be less cluttered.	We have refreshed the reports to have a clear structure, reduced content and improved descriptor boxes to ensure all key information is explained.

The next **Parents' Forum** will take place on **Tuesday**, **31st January 2023 - 6.00-7.00 pm** — Minster campus. The topic of the discussion will be confirmed nearer to the date. An update will provided from December's forum regarding Homework.

We would like as many parents and carers to join us and participate. Please email **Jo.gass@oasisisleofsheppey.org** if you would like to attend.

DATES FOR THE CALENDAR

As we look to 2023, please find detailed below useful dates for each of the remaining year group's Parents' evenings; these have now returned to face to face meetings, with appointments being made in the lead up to each. Details will be sent home in the weeks leading up to your child's year group Parents' evening:

Wednesday 11th January 2023	Year 11 Parents' evening – appointments via SchoolCloud	Minster campus
Wednesday 18th January 2023	Year 12+13 Parents' evening – appointments via SchoolCloud	Minster campus
Monday, 13th to Friday 17th February 2023	Half term	
Wednesday, 22nd February 2023	Year 9 Parents' evening - appointments via SchoolCloud	Minster campus
Wednesday, 8th March 2023	Year 9 Options evening	Minster campus
Wednesday, 26th April 2023	Year 7 Parents' evening - appointments via SchoolCloud	Sheerness campus
Wednesday, 7th June 2023	Year 10 Parents' evening - appointments via SchoolCloud	Minster campus
Wednesday, 14th June 2023	Year 8 Parents' evening - appointments via SchoolCloud	Sheerness campus

BEHAVIOUR - INTERNAL EXCLUSION

We understand that students, as all humans do, will make mistakes and our mission is to be an inclusive school that nurtures young people and teaches and models positive behaviour. Where appropriate, a student who has seriously breached the academy's behaviour expectations may earn up to 2 days in the Academy's Internal Exclusion Unit (IEU) as an alternative to a Suspension. Students complete work for all of their core subjects in silence and do not have contact with the mainstream school.

Students must also reflect on the behaviour that has earnt them the consequence and complete a restorative justice session, where appropriate. Students are supported to view how their behaviour was linked to their emotions at the time and how they could respond differently in future situations.

Families will be informed of the behaviour by phone by your child's year group team to notify of the incident that has resulted in their child being placed in the Internal Exclusion Unit and, depending on the specific behaviour, may be invited in for a reintegration meeting. Following their time in IEU, students may be put on a Year team report to monitor their behaviour for an agreed period.

*Please note, a letter will **not** now be emailed to advise of an internal exclusion set. As noted above, this will be conveyed over the phone by the year group team.

Students attending IEU, will attend the IEU setting on their dominant campus.

Examples of behaviour which could earn time in the Internal Exclusion Unit are:

- · comments or actions which violate the dignity of students or staff
- · defiance towards staff
- physical aggression and/ or unsafe behaviour
- · persistent internal truancy
- · refusing to hand in phone if a member of staff requests confiscation

IEU expectations:

08.35-08.45	Arrive at main reception
08.45-10.40	Independent Study: English
10.40-11.00	Reflection Activity
11.00-11.20	Structured Break: iPads and headphones
11.20-13.00	Independent Study: Maths
13.00-13.45	Structured Break and Lunch: iPads and headphones
13.45-14.45	Independent Study: Science

Ready, Respectful and Safe in IEU:

Ready – Voice level zero, 100% effort

Respectful – One Voice, Reflect, Repair, Rebuild

Safe – Shoulders, knees forward; stay seated



Detentions:

As we continue to raise our expectations of student behaviour, we are re-introducing detentions taking place after school in January. Currently, students attend detentions during their break time and the after-school detentions are being re-introduced for those who choose not to attend. The after-school detentions will also serve as a more serious consequence for students who display more challenging behaviours E.G. lesson truancy. Parents/carers will be informed if their child is required to stay for an after-school detention. Your ongoing support with improving behaviour in the academy in much appreciated.

Oasis Isle of Sheppey Hub team

Oasis, as part of their development on the island has this academic year invested in the launch of the new Hub team. Our Hub team is made up of our Hub Leader, Maddie, our Youth Team Lead, Phil, two Youth Development Workers, Fiona and Aria, and two Family Support Workers, Becky and Alison.

The team have begun working on different ways to engage with students, as part of positive individual interactions or as part of group intervention. Since the Hub team have started, they have launched Charlton Athletic Community Trust Connects Programme with our Year 8 students, with 16 boys taking part in English workshops combined with Sport once a week. They have also begun an Intervention programme aimed at looking at Values, Communication, Motivation, Habits, Champions, Positive Relationships and Interactions as well as Reflection, all to support with improving students' behaviour.

The team have outlined lots of plans to align students' goals with how they can be developed now both personally and professionally with support of those around them in several areas including Behaviour, Attendance, Peer Mentoring and Anti-Bullying Support, through half-term and summer programmes and more.

The Hub team is also keen to reach out into the community and tap into existing working which is successful and see where we can support this, as well as potentially add provision. If you want to get in contact with us to find out more about what we are up to, please feel free to contact us on ios.hub@oasisisleofsheppey.org as we would love to hear from you.

Communication

As shared earlier in autumn term 1, we have created year group email addresses which includes all the members of staff that support your child's year group. We ask parents/carers to email in the first instance in place of telephoning the academy.

Emails can be responded where time allows during the day, they can be easily tracked to ensure they are responded to guickly, and they reduce the chance that messages are misunderstood.

If you would like to reach your child's year group team, please contact them directly using the following addresses:

Year 7	Year7yearteam@oasisisleofsheppey.org
Year 8	Year8yearteam@oasisisleofsheppey.org
Year 9	Year9yearteam@oasisisleofsheppey.org
Year 10	Year10yearteam@oasisisleofsheppey.org
Year 11	Year11yearteam@oasisisleofsheppey.org
Year 12+13	6thformyearteam@oasisisleofsheppey.org



Communication

We pledge to acknowledge emails within 24 hours during the working work and over term time. There will be instances where the answer to an enquiry may take longer however we will provide reassurance that we are resolving the issues you raise with us.

Safeguarding matters must be sent directly to our Safeguarding team - Safeguarding@oasisisleofsheppey.org

Winter Apparel

With the cold weather now upon us, a reminder of the need to wear warm coats, full academy uniform and sensible black shoes or black style trainers.

Can we ask for your help?

In reminding your child/children the importance of placing litter into bins on journeys into and away from the academy site – additionally in respecting people's homes and property in not walking into driveways or gardens - being conscious of the activities students participate in as they make their journeys not being at the detriment of others.

Parking at the Minster campus

If you bring your child to school by car, we kindly ask if we can all be mindful of residents' houses and driveways so that everyone can safely get to where they are going. Additionally, we ask you to be mindful at the front of each campus where students are leaving on foot or by bicycle, together with buses arriving to transport students home; working together to enable everyone to move safely. We are grateful for your help in maintaining a positive relationship with our local community.

Staying in touch

I will be in touch again shortly with further updates on academy aspects.

If you have any feedback regarding any issues featured in this week's Update, I would like to hear from you. Please contact me via my PA, Jo Gass on Jo.gass@oasisisleofsheppey.org

