**Do Now:**

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| --- | --- | --- |
| Question | Answer | Y/N |
| Q1. Last lesson |  |  |
| Q2 last lesson |  |  |
| Q3 last lesson |  |  |
| Q4 last term |  |  |
| Q5 subject terminology |  |  |

**Key words:**

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**Watch the YouTube clip:**

Wuthering Heights TRAILER (2012) - Sundance Movie HD

<https://www.youtube.com/watch?v=3-b0DBepmgo>

Watch up to 1:06

**Based on the clip, finish the sentence:**

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| *The weather creates the impression that the characters may be feeling…* |

**Plan the structure of your diary entry:**

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| --- | --- | --- |
| **The big picture:** | **Zoom 1:** | **Senses:** **(see, smell, taste, touch, hear)** |
| **Zoom 2:** | **Zoom 3:** | **The atmosphere:** |

**Model answer (I do):**

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| **Sunday 28th June 2020.****Dear diary,****Last night, I witnessed something crazy: Doctor Frankenstein created a real life monster!****I could feel from the icy evening air that Winter was drawing close. The friendly moon was hidden from view as a blanket of mist seeped slowly through town, creating an eerie silence that chilled my bones. I should have known that something bad was about to happen…****At around midnight, we found ourselves in the depths of the Doctor’s dreary dungeon. Row-upon-row of razor-sharp knives and needles glinted under the room’s one single bulb. I wondered what they could possibly be used for.** **And then I saw it.****Underneath the heavy white sheet… was a ghoulish hand.** |

**Your turn! You are going to be either the gentleman or lady in the clip.**

**Write a short diary entry, describing everything you see.**

* **The “crazy” doctor trying to bring life to a pieced together corpse.**
* **What do you think about what he’s doing?**
* **Explain what the room is like and how the body makes you feel.**
* **What happens when the body begins to come to life? How do you feel?**

Sentence starters:

* Dear diary…
* Last night…
* Next,…
* After that,…

**Success criteria:**

* Success criteria:
* Use your plan to inform your diary entry
* Use GOMASSIVE techniques
* Use ambitious vocabulary
* Use a range of punctuation
* First person, past tense

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**Reflection: Read over your diary entry from today’s lesson. Could you have used:**

* **Some more varied punctuation?**
* **Do you know any ambitious vocabulary that could replace a word in your work to improve the description?**