**Term 6, Week 5, Lesson 1, Year 9: Symbols and motifs in “A Christmas Carol”**

Do now:

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| Topic | Question and answer | Self-assessment |
| Q1 ‘A Christmas Carol’ | **Who is Scrooge’s foil?** |  |
| Q2 ‘A Christmas Carol’ | Finish the quotation – a comment by Ebenezer Scrooge about the poor: “If they had rather die, they had better do it and \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_” |  |
| Q3 ‘An Inspector Calls’ | In which era is ‘An Inspector Calls’ set? |  |
| Q4 ‘An Inspector Calls’ | What is the name of the maid? |  |
| Q5 Subject Terminology | What is the definition of an oxymoron? |  |

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| Symbol/motif | Theme | Evidence |
| 1. Marley’s chains | Social responsibility /  Redemption | “I wear the chain I forged in life” |
| 2. Ignorance and Want | Social responsibility / Poverty |  |
| 3. Light that shines from the Ghost of Christmas Past | Christmas spirit / Transformation |  |
| 4. Ghost of Christmas Spirit’s rusty scabbard | Peace / Christmas spirit |  |
| 5. Shroud worn by Ghost of Christmas Yet to Come |  |  |
| 6. |  |  |

How does Dickens use symbols and motifs to create effects and emphasise key themes?

Dickens uses symbols such as \_\_\_\_\_\_\_\_ to emphasise the themes of \_\_\_\_\_\_\_\_ . For example, “\_\_\_\_\_\_\_”. In other words, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ . More specifically, this symbolises \_\_\_\_\_\_\_\_\_\_\_ . Dickens wants to readers to think that \_\_\_\_\_\_\_\_\_\_ .