**Term 6 Week 6 Year 9 Lesson 1: Eric**

**Do now:**

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| Q1 | What political system believes that the wealth of the community should be distributed fairly to everyone, and everything should be organized by the community? |
| Q2 | Which character states that “there isn’t a chance of war”? What technique is used this monologue? |
| Q3 | When Gerald meets Eva Smith she has changed her name to \_\_\_\_\_ \_\_\_\_\_\_\_\_. |
| Q4 | What historical events does Mr Birling indicate will not happen? |
| Q5 | Which of the following describes how to use a comma?  a) Commas are used to separate clauses in a complex sentence, or items in a list  b) Commas are used instead of full stops and to break up sentences  c) Commas are used to create longer sentences |

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| **good/bad?** | **reason** | **quotation** |
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**Analytical paragraph:**

**How far does Priestley present Eric as a troubled character?**

**Model paragraph:**

Priestley presents Eric as a flawed, but basically good person. He is described as ‘squiffy’ at the beginning of the play. In other words, he is slightly drunk at dinner. More specifically, the word ‘squiffy’ is slang, used playfully by Sheila, but foreshadowing a more serious drinking problem which causes his downfall. The audience may feel sympathy for Eric as he is a dynamic character who shows desire to change.

**Your turn (at least two paragraphs)…**