

Remote Learning

The information shared on this page is designed to support parents and students to understand the remote learning offer at our academy. What is expected of the academy, what is expected of the students, and how it all works. More in-depth detail has been provided to parents throughout the year through letters home and news updates, however, this page serves as a reminder of key points.

If you have any questions at all, please get in touch with us at MSTeamslessonsupport@oasisisleofsheppey.org

The remote curriculum

1. What is taught to pupils/students at home?

The academy will endeavor to deliver the full curriculum to children, in line with what teaching would be in place should we be at the academy in person. Our curriculum offer will remain broad, balanced, and mirror the KS3 and KS4 National Curriculum. Our KS5 offer will also remain broad and balanced.

Whilst we will cover the subjects, there may be some adjustments that need to be made to the existing curriculum for more practical subjects (such as PE, Art, Design Tech and Music). We thank you for your support and patience with this.

2. What should my child expect from immediate remote education in the first few days?

In the instance that children need to engage in remote learning, due to self-isolation, bubble closure or whole school closure, the academy will work hard to ensure that no child is left without work to do in the immediacy. Students will be able to log into Microsoft Teams, and access their lessons and work resources. We encourage our year 7 and 8 students to also engage daily with MyOn (our online library) and Accelerated Reader: 20 minutes daily reading with quizzing when the text is finished should be the minimum. Students will have access to teachers for support and guidance. Where students do not have access to a device or internet at home and are unable to attend the academy, a work-pack, textbook or worksheet will be provided for each lesson.

Remote teaching and study time

1. How long can I expect work set by the academy to take my child?

The minimum amount of time remote education should be in practice for Key Stages 3 and 4 is 5 hours per day. As per normal expectations, homework may also be set. Students should also check their tutor group's team daily to ensure they are engaging with their tutor and assemblies/activities when set. This will include DEAR (Drop Everything and Read), for

which our KS3 groups will be able to access MyOn (our online library) if they do not have a book with them.

Accessing the remote education

1. How will my child access the online remote education?

Students will be able to log into Microsoft Teams, and access their lessons and work resources. Students will have access to teachers for support and guidance. Where students do not have access to internet at home, a work-pack, textbook or worksheet will be provided for each lesson.

2. If my child does not have access to online learning at home, how will you support us?

Where pupils do not have access to internet at home, we will be in contact to discuss the support available for either a place in the academy, support we can offer to provide internet access at home or paper-based resources.

We will do our very best to support any children without access to a device or internet at home with the support to rectify this. We are doing this through a combination of laptops and dongles and are looking forward to rolling out the Horizons project in the coming weeks. If we are unable to rectify this then a child without internet or device access is able to attend our on-site provision, in line with the government guidance.

For students with no online access, they will be expected to attend our on-site provision, in line with the government guidance. Paper based work will only be available when these students have to self-isolate. The work packs will be set in line with the usual curriculum, which is accessed by somebody collecting from reception and posting or informing reception that one needs to be posted. They can be returned to the school for marking when the student returns to the academy after their isolation period.

3. How will my child be taught remotely?

The academy teaching staff will run their timetable of lessons as planned with students logging into MS Teams for live lessons. During the national lockdown, the following timetable will be followed:

Year 7				
Monday	Tuesday	Wednesday	Thursday	Friday
Tech	Science	Maths	Food	History
Maths	French	Music	Maths	Geography
Geography	Maths	English	English	IT
Science	PE	Gen Studies	Science	English
English	History	Drama	Art	Science

Year 8				
Monday	Tuesday	Wednesday	Thursday	Friday
Science	French	History	PE	Tech
Gen Studies	Science	Maths	Food	Drama
History	Geography	Geography	Maths	Maths
English	English	Science	Art	Science
Music	Maths	English	English	IT

Year 9				
Monday	Tuesday	Wednesday	Thursday	Friday
English	Maths	Science	Maths	English
Option A	Option C	Sport/Dance	Option A	Sport/Dance
Maths	English	Maths	Option B	Gen Studies
Sport/Dance	Science	English	Option C	Option C
Science	Option B	Option A	Science	Option B

Year 10				
Monday	Tuesday	Wednesday	Thursday	Friday
Option C	Maths	English	Maths	Maths
Science	Option B	Option B	Sport/Dance	Option A
English	Science	Sport/Dance	Gen Studies	Science
Maths	Option A	Option C	English	Option B
Option A	English	Science	Option C	Sport/Dance

Year 11				
Monday	Tuesday	Wednesday	Thursday	Friday
Science	Option C	Option B	Option A	Science
Sport/Dance	Maths	English	Science	Maths
Option C	Option B	Option C	English	Option B
Option A	English	Sport/Dance	Maths	Gen Studies
English	Science	Maths	Sport/Dance	Option A

KS5 students will follow their normal timetable, which will have been emailed to them but is also available on MCAS.

Any timetable updates can be found on our school website:

<https://www.oasisacademyisleofsheppey.org/curriculum/online-learning>

We acknowledge however that there may be some situations where a full timetable of lessons may not be possible – particularly in the instance of significant staff sickness. In these situations the academy will work closely with the National Education Team to agree an approach that blends the most effective methods of teaching and benefits our students best. This may include using lessons from websites such as Oak National to support.

Engagement and feedback

1. What are your expectations for my child's engagement and the support that we as parents and carers should provide?

We expect every student to engage in lessons as they would in the classroom, and similarly our staff will be checking student understanding in the same manner as well. This could take the form of online quizzes, marking/assessment of assignments or work returned by email or other apps, or in-class engagement.

Student behaviour practices are expected to be in line with those within the academy, and additional rules will be in place for things such as microphone and camera use, raising hands, or class conversation through MS Teams. Our effort and conduct scores will still be used to reward positive behaviour for learning and follow up with any behaviour for learning which does not meet expectations.

Numerical value	What it signifies – remote lesson	Outcomes
1 Exceeds expectations	<ul style="list-style-type: none"> Outstanding effort and behaviour; is ready to learn and exceeding expectations Behaviour seen (not limited to): <ul style="list-style-type: none"> All work completed and submitted to an excellent standard All instructions followed immediately Excellent contribution to lesson in the class chat and unmuting when requested Polite and respectful (remains muted until response requested, professional in chat) Logged on and ready to learn on time 	Phone call home or email Positive names sent to HOY for assembly 'shout-out' 5 raffle points for the prize draw.
2 Meets expectations	<ul style="list-style-type: none"> Good effort and behaviour; is ready to learn; meeting expectations. Behaviour seen (not limited to): <ul style="list-style-type: none"> Evidence of work completed All instructions followed Contributes to whole class AfL in chat Polite and respectful (remains muted until response requested, professional in chat) Logged on and ready to learn on time 	Verbal acknowledgement of being ready to learn- thank you. 1 raffle point for the prize draw.
3 Not meeting expectations	<ul style="list-style-type: none"> Poor effort and behaviour – at least 2 chances given; does not meet expectations Late to lesson Behaviour seen (not limited to): <ul style="list-style-type: none"> Occasional interruptions to the remote lesson Unnecessary comments in the class chat Doesn't evidence completion of work as and when requested 	Phone call home by subject teacher to inform of issues in the lesson- record on Brom Com.
4 Below expectations	Very poor choices made in regards to effort and behaviour. Incomplete work Behaviour seen (not limited to): <ul style="list-style-type: none"> Persistent disruption and interruption to the remote lesson making it difficult for the students to learn. Spamming class chat with unnecessary and/or inappropriate comments. Doesn't evidence completion of work as and when requested 	Staff member clicks the ellipsis and removes student from the lesson. Phone call home by subject teacher and year leader to inform of issues in the lesson- record on Brom Com.

We know that strong parental engagement is important to make this successful, and therefore endeavour to communicate regularly with you around how the remote learning is

going. We will be there to offer support on how to access the information remotely around resources, lessons and your child's attendance, behaviour and engagement.

We ask that you support your child by creating a quiet place for them to attend lessons at home, and do not record any lessons for your own use due to GDPR and data protection.

2. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be checking in with children during lessons and online-check-in sessions to ensure we have a good overview of their understanding and engagement. Online quizzing and assessment tools also help us to see how many children are actively engaging in lessons, and as always we will be monitoring attendance.

If there are any concerns we will ensure we are in contact with you as parents and carers by telephone or email. This may be from a class teacher, subject leader, year leader or progress leader.

3. How will you assess my child's work and progress?

We will be assessing your child's progress through work submitted daily via Microsoft Teams or GoFormative, engagement through questions in lessons, using online quizzing/marking tools and other work returned by email/other agreed communication. This will help us identify needs of the individual or needs of the class quickly and effectively. We will continue to follow our normal feedback (fortnightly/three-weekly) cycle to ensure sequences of learning are as effective as possible and misconceptions are addressed early. We will continue to work towards an end of term summative assessment to assess how effectively your child has progressed that term and what steps need to be put in place to support this if required.

Additional support for pupils with particular needs

1. How will you work with me to help my child who needs additional support at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- When supporting a student with an EHCP or identified as 'K' on the SEND register, TAs will attend live lessons and book in to follow up with the student to ensure the work is completed, support where needed, and address any misconceptions
- Reading recovery intervention will take place online with students who have a reading age 2+ years below their chronological age
- TAs will communicate with home at least once per week to provide feedback on their support for the student

Self-isolating pupils (outside of national lockdowns)

1. If my child is not in school because they are self-isolating, how will their remote education differ from that of the rest of their class?

Students will have access to live lessons as if happening in school, through a Microsoft Team meeting. In the instance they do not have access to this all provisions will be made to ensure work packs are delivered to ensure no work is missed.