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| **EXTENSION – How would different people be affected? Women, Men, Children, Communists, Jewish, Aryan, Elderly, etc.**  |

**Opposition**

**There was a high level of support for the Nazis from the German people, they won 38% of votes in the 1932 general election, and they were the largest party in the Reichstag. However, not everyone supported Nazi belied and there was some opposition**



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| **Task: Read through the information above and highlight the SFD. After that, each type of opposition a mark of out 10 for how serious it was and explain why.** |
| **Trade Unions** |  |
| **Young** |  |
| **Army** |  |
| **Political** |  |
| **Protestants** |  |
| **Catholics** |  |

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| **Task: How serious was the threat of opposition? Use evidence to support your argument.** |
| **EXTENSION – Why do you think the numbers of people who opposed were low? Explain fully.** |

* **Not all young people accepted the Nazi ideals as some found it very strict and controlling**
* **They wanted to listen to their own music and choose their own type of clothes**

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| **Task: Summarise how young people opposed the Nazis, describing their actions. Add why each resistance was a threat to the Nazis. Judge how serious each threat was to the Nazis, giving a mark of 10 and explaining your judgment.** |
| **The Swing Movement****This was made up of middle-class teenagers who admired British and American culture, clothes, films and music. They listened to English and American songs, particularly American Jazz, and danced dances such as the ‘jitterbug’. They often held illegal dances. They also gathered together to drink alcohol and smoke.****The Nazis warned about these youths and asked others to identify them if they were found.** | **Summarise** | **Why was it a threat?** | **Judgement /10 and why** |
| **The White Rose Resistance Group****Led by Sophie Scholl and her brothers, she encouraged passive-resistance against the Nazis. They spread the anti-war messages through distribution of leaflets at the University of Munich. They also spread anti-Nazi messages and helped to defend their Jewish friends. She and her brothers were arrested and executed by Guillotine.** |  |  |  |
| **The Edelweiss Pirates****This group was made up of working class youths who did not like the restrictions of Hitler Youth rules. They wore an Edelweiss white flower as their symbol and spread anti-Nazi and anti-Hitler messages. They wanted their own freedom and often carried out their own hikes in the countryside. If they came across any Hitler Youth members, they would often mock them and sometimes attack them****Some more daring Pirates helped to hide Jewish friends, and some were executed for this.** |  |  |  |

**KT4 – Life in Nazi Germany – 1933-39**

**The Nazis and Women**

* **The Nazis were a very male-dominated organisation – all Nazi leaders were men.**
* **Hitler had very traditional views of the role of women as wife and mother.**
* **He believed the K’s ‘*Kinder*, *Küche*, *Kirche’* (Children, Kitchen, Church) were a woman's mission in life.**

**Education**

* **Girls from the age of ten joined the *Jungmadel* (Hitler Youth).**
* **From fourteen they entered the *Bund Deutscher Madel* (German Girls' League).**
* **They were taught their role was as a good wife and mother and their place was in the home.- the 3 Ks: kinder, kuche, kirche (Children, Cooking, Church)**
* **They did have opportunities for outdoor activities such as camping, and some women got the chance to travel**

**Marriage**

* **1933 - Law for the Encouragement of Marriage - which gave newly weds a government loan so that wives could leave their jobs and have children.**
* **Married professional women were forced to give up their jobs and stay at home.**
* **1934 – The *Nazi Ten Commandments –* Women are encouraged to marry pure German men and have lots of children**
* **1935 – Marriages between pure Germans and Jews are forbidden as part of the *Nuremberg Laws***

**Employment**

* **Women were expected to be home-makers, wives and mothers**
* **1934 – Lots of women dismissed from professions, including doctors, civil servants, and teachers**
* **Discrimination against women applicants for jobs was encouraged**
* **By the end of the 1930s the Nazis did encourage some women to work to help the war effort but women had to struggle with family demands whilst doing this**
* **However, even when there was a struggle to cope with war supplies women were still not allowed to serve in the armed forces**

**Breeding Programme**

* **The Nazis believed women had biological purpose – to have children**
* **On Hitler’s mothers birthday, medals for women who had more than 4 children were awarded**
* **Women received a ‘Gold Cross’ for having 8 children and were given a privileged seat at Nazi meetings – although they never had any say in the meetings**
* ***Lebensborn* programme set up to encourage unmarried women to have children out of wedlock if it was with a racially pure SS officer**
* **Banned contraception and abortion**
* **By 1939, there was a slight increase in the birth rate, as well as more births outside of marriages**

**Physical Constraints**

* **Not allowed to wear make-up, have hair dyed or have perms**
* **Only to wear flat shoes and no trousers allowed**
* **No slimming as thought unhealthy and would upset child-bearing**
* **No smoking allowed as seen as 'un-German‘**
* **Long hair or put in bun or plaits**
* **They were also encouraged to keep fit and healthy**

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| **Task: Highlight the key features in the information above** |

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| **Source A****A speech by Joseph Goebbels, the Nazi Minister of Propaganda in 1929.****“The mission of women is to be beautiful and to bring children into the world. This is not at all as………unmodern as it sounds. The female bird pretties herself for her mate and hatches eggs for him. In exchange, the male takes care of gathering food, and stands guard and wards off the enemy.”** |

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| **Task: Highlight and annotate the source above and complete the chart below focusing on the question:****How useful is this source in finding out about the status of women in Nazi Germany?** |

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|  | **Useful** | **Not useful** |
| **Content**  |  |  |
| **Nature** |  |  |
| **Origin** |  |  |
| **Purpose** |  |  |

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| **EXTENSION – Overall how useful is the source and why?** |

**Nazis and Young People**

* **The young were seen as the future of the Third Reich so were an important target for the Nazis.**
* **When the Nazis came to power in 1933 other youth groups were forcibly merged into the Hitler Youth and in December 1936, membership of the Hitler Youth became compulsory.**

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| **Boys** | **Girls** |
| * **For boys, military training was essential. Boys were trained to be workers or in the armed forces. They regularly went camping and hiking.**
* **Boys were taught important skills such as comradeship and loyalty, but also competition and ruthlessness.**
* **They also took part in rallies and oaths of allegiance to Hitler.**
* **Boys aged 6 - 10 years joined the Little Fellows (Pimpfe). They did mainly outdoor sports type activities such as hiking, rambling and camping.**
* **Boys aged 10 - 14 years joined the German Young People (Deutsche Jungvolk). They still did sporting activities but these had a more military emphasis such as parading and marching as well as map reading. They also learnt about Nazi views on racial purity and anti-semitism.**
* **Boys aged 14 - 18 years joined the Hitler Youth (Hitler Jugend). They were prepared to be soldiers by doing military activities.**
 | * **Girls had some of the same activities as boys, such as attending rallies and swearing oaths of loyalty to Hitler. Camping and marching were also compulsory.**
* **Mainly, girls were trained to be housewives – to cook, iron, make beds and sew.**
* **They were taught how to marry only Aryan men and the importance of a ‘pure’ German race. They were also told to look forward to having lots of children.**
* **Girls aged 10 - 14 years joined the Young Maidens (Jungmadel) where they were taught good health practices as well as how to become good mothers and housewives. They also learnt about Nazi views on racial purity and anti-semitism.**
* **Girls aged 14 - 21 joined the League of German Maidens (Deutscher Madel) where they were further prepared for their roles as the mother of future Germans.**
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| **Task: Highlight the key features in the information above. Complete the sentences below:****I think life for boys would have been \_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****I think life for girls would have been \_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **EXTENSION – Who had the better life under Nazi rule and why?** |