Student Details

**First Name Last Name**

[­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_] [\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_]

**Teacher’s Name**

[­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_]

HOME LEARNING PACK

TERM 5

YEAR 10

FOUNDATION

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning Objective:** | To be able to divide decimals | **Name:** |  |
| **Date:** |  |
| **Do NOW Activity:** | | | |
| PRIOR KNOWLEDGE CHECK:  1. I am able to divide integers | | | |
| **THE MAIN EVENT** | | | |
| **WORKED EXAMPLE #1:** | | | |
| **PRACTICE #1:** | | | |
| **WORKED EXAMPLE #2:** | | | |
| **PRACTICE #2:** | | | |
| **PRACTICE #3:** | | | |

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| --- | --- | --- | --- |
| **Learning Objective:** | To be able to use a calculator to solve problems involving decimals | **Name:** |  |
| **Date:** |  |
| **Do NOW Activity:** | | | |
| PRIOR KNOWLEDGE CHECK:  1. I am able to find the HCF of two numbers | | | |
| **THE MAIN EVENT** | | | |
| **WORKED EXAMPLE #1:** | | | |
| **PRACTICE #1:** | | | |
| **WORKED EXAMPLE #2:** | | | |
| **PRACTICE #2:** | | | |

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| --- | --- | --- | --- |
| **Learning Objective:** | To be able to form algebraic expressions from worded problems | **Name:** |  |
| **Date:** |  |
| **Do NOW Activity:** | | | |
| PRIOR KNOWLEDGE CHECK:  1. I am able to use a variable | | | |
| **THE MAIN EVENT** | | | |
| **WORKED EXAMPLE #1:**  **5 more than x is….. x +5**  **K less than 3 is……... 3 - k** | | | |
| **PRACTICE #1:** | | | |
| **WORKED EXAMPLE #2:** | | | |
| **PRACTICE #2:** | | | |
| **PRACTICE #3:** | | | |

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| --- | --- | --- | --- |
| **Learning Objective:** | To be able to simplify algebraic expressions by collecting like terms | **Name:** |  |
| **Date:** |  |
| **Do NOW Activity:** | | | |
| PRIOR KNOWLEDGE CHECK:  1. I am able to perform calculations with directed numbers | | | |
| **THE MAIN EVENT** | | | |
| **WORKED EXAMPLE #1:** | | | |
| **PRACTICE #1:** | | | |
| **WORKED EXAMPLE #2:** | | | |
| **PRACTICE #2:** | | | |
| **PRACTICE #3:** | | | |