



General Studies Knowledge Organiser – Year 7, Term 4

Lesson Overview

Lesson One	<b>What makes a person:</b> To define what identity and influences are. To explore the different ideas about what make a person.
Lesson Two	<b>Core beliefs of different groups:</b> To know the core beliefs of different religious and nonreligious cultures (including Buddhism, Islam, Judaism, Christianity and Quakers).
Lesson Three	<b>Welcoming ceremonies:</b> To investigate how a baby is welcomed into Islam, Christianity, Hinduism and Humanism.
Lesson Four	<b>Beliefs and values:</b> To define what beliefs and values are and explore the importance of Modern British Values and a selection of religious traditions.
Lesson Five	<b>Clothes and identity:</b> To explore how clothes can reflect identity, values and belief..
Lesson Six	<b>Identity and food:</b> To explore the food rules of different religious traditions and consider how they link with belief and identity.

Key Vocabulary

Lesson One	<b>Identity</b> Our personality and character. The way we see ourselves (and where we belong). <b>Influence</b> Something that has the power to affect a person’s character, personality or identity.
Lesson Two	<b>Belief</b> Something we feel strongly about and hold to be true <b>Value</b> Principles, ideas or concepts that are important to us.
Lesson Three	<b>Aqiqah</b> , The Muslim welcoming ceremony for babies. <b>Baptism</b> The Christian welcoming ceremony for babies. <b>Namakarna</b> The Hindu naming ceremony for babies.
Lesson Four	<b>Diversity</b> a range of differences <b>Liberty</b> the state of being free within society from oppressive restrictions imposed by authority <b>Ahimsa</b> A Buddhist and Hindu concept. Total harmlessness or non-violence.
Lesson Five	<b>Hijab</b> A headscarf / head covering worn by some Muslim women. <b>Turban</b> A head-covering worn by Sikh men. <b>Heritage</b> The people, places and culture that we come from. <b>Ancestors</b> from whom one is descended.
Lesson Six	<b>Halal</b> relating to meat prepared as prescribed by Muslim law. <b>Haram</b> forbidden or proscribed by Islamic law. <b>Mitzvot</b> Jewish commandments – the rules handed down from God. <b>Kosher</b> satisfying the requirements of Jewish law.

**Big Question:** “Your Clothes are the only real way to show your *identity*”. Do you agree?

**Reflection Task:** Consider what beliefs, values and customs make up your identity? Consider their heritage.