



Year:

10

Term:

Sp2

Topic:

Electricity introduction (P.29)

- 1 What does LED stand for?
- 2 What does LDR stand for?
- 3 State the equation for charge flow
- 4 State the units for charge flow
- 5 Define 'electrical current'
- 6 What do the symbols I, t and Q represent?
- 7 State the units for resistance
- 8 How does resistance affect current?
- 9 What is an ohmic conductor?
- 10 What is a non-ohmic conductor?
- 11 Write Ohm's law as an equation
- 12 Units for potential difference.
- 13 State the units for current.
- 14 Which piece of equipment is used to measure current in a circuit?
- 15 Which piece of equipment is used to measure voltage in a circuit?

Light emitting diode.
Light dependent resistor.
 $Q=It$
Coulombs (C)
Rate of flow of electrical charge
I - current, t - time, Q - charge flow.
Ohms (Ω)
The higher the resistance, the lower the current (inversely proportional)
Electrical component where current and voltage are DIRECTLY PROPORTIONAL
Electrical component where current and voltage are NOT directly proportional
 $V=IR$
Volts (V)
Amperes (A)
Ammeter
Ammeter
Voltmeter

Topic:

Series and parallel circuits (P.30)

- 1 Do series circuits have one loop or multiple loops?
- 2 Do parallel circuits have one loop or multiple loops?
- 3 Describe the distribution of current in a series circuit
- 4 Describe the distribution of potential difference in a series circuit
- 5 Describe the distribution of current in a parallel circuit
- 6 Describe the distribution of potential difference in a parallel circuit
- 7 Name the component used to measure current
- 8 Name the component used to measure voltage
- 9 Are voltmeters connected in series or parallel?
- 10 Are ammeters connected in series or parallel?
- 11 State the equation for calculating resistance in a series circuit
- 12 How do you calculate total resistance in a series circuit?
- 13 What affect does adding resistors have in a series circuit on the resistance?
- 14 What affect does adding resistors have in a parallel circuit on the resistance?
- 15 Equation for resistance in a parallel circuit:

1 loop
Multiple loops
It is the same everywhere
Split between components
Split up in the different loops
The same in each loop
Ammeter
Voltmeter
in parallel
In series
 $R_{total} = R1 + R2$
Sum the resistance of each component
Increases the total resistance
Decreases the total resistance
 $1/R_{total} = 1/R1 + 1/R2$

Topic:

Ohmic/non-ohmic types of resistors (P.31)

- 1 In ohmic components, which two variables are directly proportional?
- 2 If current and potential difference are directly proportional, what does this tell us about the resistance?
- 3 Sketch an IV graph for an ohmic conductor
- 4 Sketch a graph an IV for a filament bulb.
- 5 Sketch a graph an IV graph for a diode.
- 6 Name 4 non-ohmic conductors
- 7 Why are filament light bulbs non-ohmic?
- 8 Describe the relationship between current and potential difference for a diode.
- 9 Describe the relationship between temperature and resistance in a thermistor.
- 10 State one use of a thermistor
- 11 Describe the relationship between light intensity and resistance in an LDR
- 12 State a use of an LDR
- 13 Draw the symbol of a resistor.
- 14 Symbol of a variable resistor.
- 15 Symbol of LDR

Current and potential difference
It is constant (gradient on IV graph).
0
0
0
Filament bulb, diodes, thermistors, LDRs
Current \uparrow , temperature \uparrow , resistance \uparrow
Current only flows in one direction (has a very high resistance in the other direction)
Temperature \uparrow , resistance \downarrow
Thermistor
Light intensity \uparrow , resistance \downarrow
Switching lights on when it gets dark e.g. street lamps.

0
0
00
0
0

Topic:

Mains electricity (P.32)

- 1 Is mains electricity AC or DC?
- 2 What do AC and DC mean?
- 3 State the frequency of UK mains supply
- 4 State the potential difference of UK mains supply
- 5 What are the names of the three wires in a three core cable
- 6 State the colour of a)earth wire, b)live wire, c) neutral wire
- 7 State the function of the live wire.
- 8 State the function of the neutral wire.
- 9 Function of the earth wire.
- 10 State the potential difference between the live wire and earth wire.
- 11 State the potential difference of the neutral wire.
- 12 State the potential difference of the earth wire.
- 13 State the equation for electrical power (that uses potential difference)
- 14 State two things that affect the amount of energy an appliance transfers
- 15 State the equation we use to calculate the energy transferred by a device that uses charge flow

AC
Alternating current
50Hz
230V
Live, neutral, earth.
a)Green and yellow stripes, b)brown, c)blue
Carries alternating potential difference from the supply
Completes the circuit
Safety wire to remove excess potential difference (to stop the appliance becoming live)
230V
At or close to 0V
0V unless there is a fault.
 $P=IV$
Power and time
 $E=QV$

Topic:

Energy and power of electricity and the National Grid (P.33)

- 1 State the equation that links current, potential difference and power
- 2 State the equation that links current, power and resistance
- 3 State the two most commonly wasted forms of energy
- 4 When energy is wasted, what happens to it?
- 5 State the equation that links time, energy and power
- 6 State the equation that links energy, potential difference and charge flow
- 7 What is the national grid composed of?
- 8 What is the national grid used for?
- 9 State the effect of step up transformers on potential difference
- 10 State the effect of step down transformers on potential difference
- 11 State the effect of step up transformers on current.
- 12 State the effect of step down transformers on current.
- 13 Why are step up transformers used?
- 14 Why are step down transformers used?
- 15 Why is the national grid efficient?

$P=IV$
 $P=I^2R$
Thermal and sound
It is dissipated into the environment
 $E=Pt$
 $E=QV$
Cables and transformers linking power stations to consumers.
Supplying electricity to houses
Increases p.d.
Decreases p.d.
Decreases current.
Increases current.
To reduce energy loss from cables (thermal)
To reduce the potential difference to make it safe for domestic use.
Transformers reduces heat loss from wires when electricity travels long distances

Science Knowledge Organiser

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Topic:

Transformers (separate only) (P.34)

- 1 What makes up a transformer? (separate only)
- 2 Why is iron used in a transformer? (separate only)
- 3 Recall the transformer equation (separate only)
- 4 If $V_s > V_p$, is this a step up or step down transformer?
- 5 If $V_s < V_p$, is this a step up or step down transformer?
- 6 Recall the equation relating current and potential difference in each coil.
- 7 What does V_s stand for?
- 8 What does I_s stand for?
- 9 What does V_p stand for?
- 10 What does I_p stand for?
- 11 State the effect of step up transformers on current and potential difference
- 12 State the effect of step down transformers on current and potential difference
- 13 Why are step up transformers used?
- 14 Why are step down transformers used?
- 15 Why is the national grid efficient?

Primary coil, secondary coil and iron core.
 Iron is easily magnetised.
 $V_p/V_s = N_p/N_s$
 Step up transformer.
 Step down transformer.
 $V_s I_s = V_p I_p$
 Potential difference in secondary coil
 Current in secondary coil
 Potential difference in primary coil
 Current in primary coil
 $I \uparrow$ p.d., I current
 $I \downarrow$ p.d., I current
 To reduce energy loss from cables (thermal)
 To reduce the potential difference to make it safe for domestic use.
 Transformers reduces heat loss from wires when electricity travels long distances

Topic:

Astrophysics and cosmology 1 (separate only) (P.35)

- 1 What makes up our solar system?
- 2 Give one example of natural satellites?
- 3 Which galaxy is our solar system in?
- 4 How was the Sun formed?
- 5 What is a nebula?
- 6 Name the stages in the life cycle of a small star (e.g. the sun)
- 7 Name the stages in the life cycle of a massive star.
- 8 How are all naturally occurring chemical elements produced?
- 9 How are elements heavier than iron produced?
- 10 How are elements distributed throughout the universe?
- 11 Which force maintains planets and satellites in circular orbits?
- 12 Describe the forces acting upon a star
- 13 State a difference between a planet and a moon
- 14 Give an example of a natural satellite
- 15 Give a difference between a natural satellite and an artificial satellite

The sun (a star), eight planets, their moons & dwarf planets.
 Moons
 The Milky Way
 A cloud of dust and gas pulled together by gravitational attraction.
 A cloud of dust and gas.
 Nebula -> protostar -> main sequence star -> red giant -> white dwarf -> black dwarf
 Nebula -> protostar -> main sequence star -> red giant -> supernova -> neutron star OR black hole.
 Fusion in stars.
 Fusion in supernovae
 In supernovae explosions
 Gravity
 Fusion energy causes expansion, gravitational pull causes collapse
 Planets orbits sun, moons orbit planets
 Our moon
 Artificial satellites put into orbit by man

Topic:

Astrophysics and cosmology 2 (separate only) (P.36)

- 1 What is the general name for a force causing circular motion?
- 2 Which force is the centripetal force causing a massive object to orbit another massive object?
- 3 In circular motion, why is the speed constant but the velocity not?
- 4 To keep the time for one orbit constant, if the speed increases what happens to the radius?
- 5 Describe what happens to the speed of galaxies as they get further apart
- 6 How does the distance of a galaxy affect the wavelength of observed light?
- 7 What is red shift?
- 8 What does red-shift provide evidence for?
- 9 What does red-shift provide support for?
- 10 What is the Big Bang theory?
- 11 What does blue-shift suggest?
- 12 State two areas of space research that are still not understood by scientists
- 13 State the order of the colours of light
- 14 Which colour of light has the longest wavelength?
- 15 Which colour of light has the shortest wavelength?

centripetal force (acting towards to the centre)
 Gravitational force (towards centre)
 direction is constantly changing
 increases
 Increases
 Increases it even more.
 An observed increase in the wavelength of light from most distant galaxies (light appears red)
 Space is expanding
 The Big Bang theory
 The universe began from a very small region that was extremely hot and dense
 That an object in space is moving closer to us
 Dark mass and dark energy
 Red, orange, yellow, green, blue, indigo, violet
 Red
 Violet

Topic:

Black body radiation (separate only) (P.37)

- 1 All objects _____ and _____ infrared radiation
- 2 What is the relationship between temperature of an object and the amount of infrared radiation it emits?
- 3 What does "incident on it" mean?
- 4 Define a perfect "black body"
- 5 State two variables of infrared radiation that are dependent on the temperature of a body
- 6 Describe the relationship between absorbing and emitting radiation for a body at a constant temperature
- 7 When does the temperature of a body increase?
- 8 State 3 factors that effect the temperature of the Earth
- 9
- 10
- 11
- 12
- 13
- 14
- 15

Emit and absorb
 Hotter -> increased infrared radiation
 Hitting it
 An object that absorbs all of the radiation incident on it and is the best possible emitter
 Intensity and wavelength

0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0

Topic:

Generator effect & Transformers (separate only) (P.40)

- 1 How is a potential difference 'induced' in a wire?
- 2 When does an induced potential difference cause an induced current?
- 3 What is the name given to a current being induced in a conductor?
- 4 When a current is induced in a wire, what is produced?
- 5 What effects the direction of induced potential difference/induced current
- 6 State 3 factors that increase the induced potential difference/current
- 7 State one device that makes use of the generator effect
- 8 How does a microphone work?
- 9 What is a transformer made out of?
- 10 What is used to make the core of the transformer?
- 11 Why is an iron core used?
- 12 What is the equation used to calculate current and voltage in the primary and secondary coil?
- 13 How does a transformer work?
- 14 Which has more coils in a step-up transformer?
- 15 Which has more coils in a step-down transformer?

An electrical conductor moves in a magnetic field or a magnet is moved into a coil of wire
 When the wire is in a complete circuit
 The generator effect
 A magnetic field that opposes the original change
 Direction of the movement of the conductor or magnet
 1) increased speed of movement, 2) increased magnetic field strength, 3) number of coils increases
 Microphones
 Air particles oscillate (sound wave) which causes diaphragm of microphone to oscillate which causes a
 A primary and secondary coil
 Iron
 Easily magnetised
 $V(s) \times I(s) = V(p) \times I(p)$
 A.C. in primary coil -> alternating magnetic field -> induced alternating P.D. in secondary coil
 Secondary coil
 Primary coil

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Topic:

- 1 This experiment aims to see the effect of wire length on resistance. What is the IV?
- 2 This experiment aims to see the effect of wire length on resistance. What is the DV?
- 3 This experiment aims to see the effect of wire length on resistance. What is a CV?
- 4 Which piece of equipment provides the electrical energy into the circuit?
- 5 Which piece of equipment measures the current?
- 6 Which piece of equipment measures the potential difference?
- 7 How should the ammeter be placed into the circuit?
- 8 How should the voltmeter be placed into the circuit?
- 9 How do you calculate resistance?
- 10 Why is the powerpack turned off between readings?
- 11 What is the expected result for the relationship between wire length and resistance?
- 12 What is the unit for resistance?
- 13 How do you calculate the resistance of a resistor in a circuit?
- 14 What is the expected relationship for resistance of resistors in a series circuit?
- 15 What is the expected relationship for resistance of resistors in a parallel circuit?

- RP: Resistance (P3) (P.43)**
- Wire length
 - Resistance
 - Thickness of the wire
 - Powerpack
 - Ammeter
 - Voltmeter
 - In series
 - In parallel
 - $V = IR$
 - So that wire doesn't get hot as this increases resistance
 - As wire length increases, resistance increases
 - Ohms
 - Measure current & potential difference and calculate using $V=IR$
 - Total resistance = $R1 + R2$
 - Total resistance < resistance of smallest resistor

Topic:

- 1 This practical is investigating the impact of increasing the potential difference on the current through a component.
- 2 This practical is investigating the impact of increasing the potential difference on the current through a component.
- 3 Why is a variable power pack used?
- 4 Why are the wires switched around after the first set of readings are taken?
- 5 What is the expected relationship between current and potential difference for a filament light bulb?
- 6 What is the expected relationship between current and potential difference for a fixed resistor?
- 7 What is the expected result for a diode when using negative potential difference?
- 8 What is the expected result for a diode when using positive potential difference?
- 9 Why is a milliammeter used when testing the diode?
- 10 Why are current and potential different not directly proportional in a filament bulb?
- 11 What does it mean if a component is described as ohmic?
- 12 Is a filament bulb ohmic?
- 13 Is a fixed resistor ohmic?
- 14 Is a diode ohmic?
- 15 Which symbol means directly proportional?

- RP: Ohm's Law (P4) (P.44)**
- Potential difference
 - Current
 - So that potential difference can be changed
 - To investigate the effect of using negative potential difference
 - NOT directly proportional
 - Directly proportional
 - No current
 - Not directly proportional
 - Current is very small
 - It heats up and resistance increases
 - Current and potential difference are directly proportional
 - No
 - Yes
 - No
 - \propto