



Science Knowledge Organiser

Year:	10
Term:	Su2
Topic:	The Earth's Early Atmosphere (C.20)
1 When did the Early Atmosphere form? 2 State the four gases present in the Early Atmosphere? 3 Where did the gases in the early atmosphere come from? 4 What are the 2 most prevalent gases in the atmosphere today? 5 How much carbon dioxide is there in the Earth's atmosphere today? 6 State the substances that have trapped carbon dioxide under the ground 7 Name the process by which the oceans are thought to have formed 8 Where do our current levels of nitrogen come from? 9 Name the process that converts carbon dioxide into oxygen. 10 Which organism is responsible for releasing nitrogen from plants? 11 State the naturally occurring phenomenon that is believed to have converted gases into nitrogen? 12 State the process that releases nitrogen from organisms on death 13 State the 4 processes that lead to a reduction in CO ₂ between the Early Atmosphere and today. 14 Name the process that caused an increase in oxygen levels 15 Which two organisms caused an increase in oxygen levels?	4.6 billion years ago Carbon dioxide (70%), methane (10%), ammonia (10%) and water vapour (10%) Volcanic activity Nitrogen (78%) and Oxygen (21%) Fossil Fuels and Sedimentary rocks Condensation of water vapour Volcanoes Photosynthesis Bacteria Lightening Decomposition 1) Dissolved in seas Photosynthesis Algae and green plants
Topic:	Global warming and air pollution (C.21)
1 Name the 3 greenhouse gases 2 Name the greenhouse gas produced by rice fields 3 Name the three types of radiation emitted by the sun 4 Name the one type of radiation emitted by the Earth 5 What happens to the majority of radiation emitted by the sun when it gets to the Earth's atmosphere? 6 What happens to the majority of radiation emitted by the Earth when it reaches the atmosphere? 7 State 2 human activities that increase the amount of carbon dioxide in the atmosphere 8 State 3 human activities that increase the amount of methane in the atmosphere 9 Why is global climate change difficult to model? 10 What is the main cause of global climate change? 11 State 6 potential effects of global climate change 12 Define 'carbon footprint' 13 State three ways we can reduce our carbon footprint? 14 State two effect of carbon particulates (soot) being released into the atmosphere 15 State the effect of sulphur dioxides and nitrogen oxides being released into the atmosphere	Water, Methane, carbon dioxide Methane (CH ₄) Infrared (long wave), visible light (short wave) and UV (short wave) Infrared radiation (long wave) It passes through (is transmitted) It is absorbed Burning fossil fuels, deforestation Decaying organic matter, growing rice, cattle farming Involves many factors Increase in average global temperature 1) Ice caps melting 2) Sea level rising 3) Loss of habitats 4) Desertification 5) Changes in migratory The total amount of CO ₂ and other greenhouse gases emitted over the full life cycle of a produce, 1) recycle 2) take public transport 3) use renewable energies Global dimming & asthma Acid rain & respiratory problems
Topic:	Finite resources, water and waste (C.22)
1 State 4 factors that humans use the Earth's resources for 2 State 4 products gained from the Earth 3 Define "finite" 4 Define "sustainable development" 5 State two examples of synthetic materials that are replacing natural materials 6 What is the name given to water that is safe to drink? 7 State the two stages of making potable water from a lake or river 8 Why is fluoride added to drinking water? 9 State three things that can be used to sterilise water 10 State two ways that desalination can be carried out 11 State one disadvantage of desalination. 12 Is potable water pure? 13 Describe the two steps in desalination 14 State the 4 stages of waste water treatment 15 What are the 4 stages of an LCA?	Warmth, Shelter, Food, Transport Food, Timber, Clothing, Fuel Will run out Development that meets the needs of the current generation without compromising the ability to meet Artificial leather, Synthetic rubber Potable 1) Filter bed Reduce tooth decay UV, ozone, chlorine Reverse osmosis or distillation Requires large amounts of energy No, it contains lots of minerals 1) Heat water (evaporation) 1) Screening, 2) Sedimentation, 3) Anaerobic digestion (sewage), 4) Aerobic biological treatment 1) Extracting & processing raw materials
Topic:	Alternative methods of extracting metals (HT only) (C.24)
1 Define high-grade and low-grade ore. 2 State three reasons why copper is a useful metal (HT only) 3 How can copper be extracted from copper-rich ores? (HT only) 4 How can copper be purified after smelting? (HT only) 5 Name the method for extracting copper from a salt. (HT only) 6 Where do copper ions move to during electrolysis? (HT only) 7 Name the method used to extract copper using scrap iron. (HT only) 8 Which metal is used in reduction of low grade copper extraction? (HT only) 9 Why are we running out of copper-rich ores? (HT only) 10 State two alternative methods of extracting copper rather than using copper-rich ores. (HT only) 11 Why are phytomining and bioremediation more environmentally friendly? (HT only) 12 State the 3 steps in phytomining (HT only) 13 State the organism used in bioremediation and the solution produced (HT only) 14 State the two steps in removing copper from the copper filled ash produced in phytomining (HT only) 15 State how copper is removed from the leachate produced in bioremediation (HT only)	High-grade ore is a rock containing lots of a metal, low-grade ore is a rock containing a small amount 1) Good conductor, 2) Easily bent, 3) Unreactive with water Smelting = heating the copper ore with carbon in a furnace Electrolysis The cathode Displacement Iron Because of extensive mining of copper in the past. Phytomining (using contaminated land), Bioremediation (using low-grade ores) They don't involve digging up and moving large quantities of rock, or produce lots of waste. 1) Grow plants on low grade ore, 2) Plants absorb and store copper, 3) Burn plants to produce ash Bacteria, Leachate 1) Dissolve in water, 2) Displacement/electrolysis Displacement or electrolysis
Topic:	Making materials (ceramics, polymers and glass) (C.26)
1 What is the name of household glass? (separate only) 2 How is soda-lime glass made? (separate only) 3 What is the advantage of borosilicate glass? (separate only) 4 What is borosilicate glass made from? (separate only) 5 How are pottery, bricks and clay ceramics made? (separate only) 6 Which monomer are low density and high density polyethylene made from? (separate only) 7 State one use of LD polyethylene (separate only) 8 State one use of HD polyethylene (separate only) 9 State the name of the type of polymer that can be melted and reshaped (separate only) 10 State the name of the type of polymer that can NOT be melted and reshaped (separate only) 11 What is the difference between the structure of thermosetting polymers and the structure of thermoplastic polymers? (separate only) 12 What is it called if a material has a binder holding together fibres of other materials (separate only) 13 Give two examples of composites (separate only) 14 Give three properties of high density polyethylene (separate only) 15 Give three properties of low density polyethylene (separate only)	Soda-lime glass Heating sand, sodium carbonate and limestone Melts at a higher temperature Sand and boron trioxide Shape wet clay and heat in furnace Ethene Plastic bags Plastic bottles Thermosoftening polymers Thermosetting polymers Thermosetting polymers have crosslinks Reinforcement Fibreglass and concrete High melting point, strong, inflexible Low melting point, not strong, flexible

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- 1 Which elements do NPK fertilisers contain? (separate only)
- 2 How is the nitrogen part of the fertiliser made? (separate only)
- 3 What is the word equation for the Haber process? (separate only)
- 4 Complete the word equation
- 5 What is the symbol equation for the Haber process? (separate only)
- 6 What is used to create the phosphate part of NPK fertilisers? (separate only)
- 7 What is used to create the potassium part of the NPK fertiliser? (separate only)
- 8 What is ammonia used for? (separate only)
- 9 Is the forward reaction in the Haber process endothermic or exothermic? (separate only)
- 10 Which three conditions are required for the Haber process? (separate only)
- 11 Complete the word equation
- 12 What must the elements in NPK fertilisers form for them to be used effectively? (separate only)
- 13 What is the Haber process used to manufacture? (separate only)
- 14 What are the raw materials for the Haber process? (separate only)
- 15 How do we obtain hydrogen for the Haber process? (separate only)

Topic:

- 1 What is the aim of experiment 1?
- 2 What is the independent variable?
- 3 What is the dependent variable?
- 4 Name the control variable
- 5 How is the pH of the samples tested?
- 6 What should the pH be?
- 7 How do we test for dissolved solids?
- 8 If water contains dissolved solids (is impure) what would we see?
- 9 What is the aim of experiment 2?
- 10 What process can be used to purify water?
- 11 Name the changes in state that occur during distillation
- 12 How is the water evaporated?
- 13 How is evaporated water collected?
- 14 How is the water condensed back into a liquid?
- 15 How can we test if the water is pure?

The Haber Process (C.27)

Nitrogen, phosphorous, potassium
Reacting ammonia with acid
nitrogen + hydrogen \rightarrow ammonia
Ammonium sulphate + hydrogen
 $\text{N}_2(\text{g}) + 3\text{H}_2(\text{g}) \rightleftharpoons 2\text{NH}_3(\text{g})$
Phosphate rock + acid
Potassium chloride and potassium sulphate are mined from the ground
To make fertiliser, nitric acid, ammonium salts
Exothermic
450°C
Calcium phosphate
Compounds
Ammonia
Nitrogen & hydrogen
Reacting methane with steam

RP: Water purification (C8) (C.42)

To determine if a sample of water is pure
The sample of water
pH and mass of dissolved solids
Volume of water
Using universal indicator
7 (green)
1) Weigh an empty evaporating basin
The mass of the basin would increase
To purify a sample of water to make it potable
Distillation
Evaporation \rightarrow condensation
Heating the conical flask gently
Using a delivery tube and bung
Placing the test tube in a beaker of iced water
Use cobalt chloride paper to test whether the substance is water (it will turn blue \rightarrow pink).

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