



Year: 10

Term: Su2

Topic:

- 1 When did the Early Atmosphere form?
- 2 State the four gases present in the Early Atmosphere?
- 3 Where did the gases in the early atmosphere come from?
- 4 What are the 2 most prevalent gases in the atmosphere today?
- 5 How much carbon dioxide is there in the Earth's atmosphere today?
- 6 State the substances that have trapped carbon dioxide under the ground
- 7 Name the process by which the oceans are thought to have formed
- 8 Where do our current levels of nitrogen come from?
- 9 Name the process that converts carbon dioxide into oxygen.
- 10 Which organism is responsible for releasing nitrogen from plants?
- 11 State the naturally occurring phenomenon that is believed to have converted gases into nitrogen?
- 12 State the process that releases nitrogen from organisms on earth
- 13 State the 4 processes that lead to a reduction in CO₂ between the Early Atmosphere and today.
- 14 Name the process that caused an increase in oxygen levels
- 15 Which two organisms caused an increase in oxygen levels?

4.6 billion years ago
Carbon dioxide (70%), methane (10%), ammonia (10%) and water vapour (10%)
Volcanic activity
Nitrogen (78%) and Oxygen (21%)

The Earth's Early Atmosphere (C.20)

0.0004

Fossil Fuels and Sedimentary rocks
Condensation of water vapour
Volcanoes
Photosynthesis
Bacteria
Lightening
Decomposition
1) Dissolved in seas
Photosynthesis

Algae and green plants

Topic:

- 1 Name the 3 greenhouse gases
- 2 Name the greenhouse gas produced by rice fields
- 3 Name the three types of radiation emitted by the sun
- 4 Name the one type of radiation emitted by the Earth
- 5 What happens to the majority of radiation emitted by the sun when it gets to the Earth's atmosphere?
- 6 What happens to the majority of radiation emitted by the Earth when it reaches the atmosphere?
- 7 State 2 human activities that increase the amount of carbon dioxide in the atmosphere
- 8 State 3 human activities that increase the amount of methane in the atmosphere
- 9 Why is global climate change difficult to model?
- 10 What is the main cause of global climate change?
- 11 State 6 potential effects of global climate change
- 12 Define 'carbon footprint'
- 13 State three ways we can reduce our carbon footprint?
- 14 State two effects of carbon particulates (soot) being released into the atmosphere
- 15 State the effect of sulphur dioxides and nitrogen oxides being released into the atmosphere

Global warming and air pollution (C.21)

Water, Methane, carbon dioxide
Methane (CH₄)
Infrared (long wave), visible light (short wave) and UV (short wave)
Infrared radiation (long wave)
It passes through (is transmitted)
It is absorbed
Burning fossil fuels, deforestation
Decaying organic matter, growing rice, cattle farming
Involves many factors
Increase in average global temperature
1) Ice caps melting 2) Sea level rising 3) Loss of habitats 4) Desertification 5) Changes in migratory
The total amount of CO₂ and other greenhouse gases emitted over the full life cycle of a produce,
1) recycle 2) take public transport 3) use renewable energies
Global dimming & asthma
Acid rain & respiratory problems

Topic:

- 1 State 4 factors that humans use the Earth's resources for
- 2 State 4 products gained from the Earth
- 3 Define 'finite'
- 4 Define 'sustainable development'
- 5 State two examples of synthetic materials that are replacing natural materials
- 6 What is the name given to water that is safe to drink?
- 7 State the two stages of making potable water from a lake or river
- 8 Why is fluoride added to drinking water?
- 9 State three things that can be used to sterilise water
- 10 State two ways that desalination can be carried out
- 11 State one disadvantage of desalination.
- 12 Is potable water pure?
- 13 Describe the two steps in desalination
- 14 State the 4 stages of waste water treatment
- 15 What are the 4 stages of an LCA?

Finite resources, water and waste (C.22)

Warmth, Shelter, Food, Transport
Food, Timber, Clothing, Fuel
Will run out
Development that meets the needs of the current generation without compromising the ability to meet
Artificial leather, Synthetic rubber
Potable
1) Filter bed
Reduce tooth decay
UV, ozone, chlorine
Reverse osmosis or distillation
Requires large amounts of energy
No, it contains lots of minerals
1) Heat water (evaporation)
1) Screening, 2) Sedimentation, 3) Anaerobic digestion (sewage), 4) Aerobic biological treatment
1) Extracting & processing raw materials

Topic:

- 1 Define high-grade and low-grade ore.
- 2 State three reasons why copper is a useful metal (HT only)
- 3 How can copper be extracted from copper-rich ores? (HT only)
- 4 How can copper be purified after smelting? (HT only)
- 5 Name the method for extracting copper from a salt. (HT only)
- 6 Where do copper ions move to during electrolysis? (HT only)
- 7 Name the method used to extract copper using scrap iron. (HT only)
- 8 Which metal is used in reduction of low grade copper extraction? (HT only)
- 9 Why are we running out of copper-rich ores? (HT only)
- 10 State two alternative methods of extracting copper rather than using copper-rich ores. (HT only)
- 11 Why are phytomining and bioleaching more environmentally friendly? (HT only)
- 12 State the 3 steps in phytomining (HT only)
- 13 State the organism used in bioleaching and the solution produced (HT only)
- 14 State the two steps in removing copper from the copper filled ash produced in phytomining (HT only)
- 15 State how copper is removed from the leachate produced in bioleaching (HT only)

Alternative methods of extracting metals (HT only) (C.24)

High-grade ore is a rock containing lots of a metal, low-grade ore is a rock containing a small amount
1) Good conductor, 2) Easily bent, 3) Unreactive with water
Smelting = heating the copper ore with carbon in a furnace
Electrolysis
Electrolysis
The cathode
Displacement
Iron
Because of extensive mining of copper in the past.
Phytomining (using contaminated land), Bioleaching (using low-grade ores)
They don't involve digging up and moving large quantities of rock, or produce lots of waste.
1) Grow plants on low grade ore, 2) Plants absorb and store copper, 3) Burn plants to produce ash
Bacteria, Leachate
1) Dissolve in water, 2) displacement/electrolysis
Displacement or electrolysis

Topic:

- 1 What is the name of household glass? (separate only)
- 2 How is soda-lime glass made? (separate only)
- 3 What is the advantage of borosilicate glass? (separate only)
- 4 What is borosilicate glass made from? (separate only)
- 5 How are pottery, bricks and clay ceramics made? (separate only)
- 6 Which monomer are low density and high density polyethylene made from? (separate only)
- 7 State one use of LD polyethylene (separate only)
- 8 State one use of HD polyethylene (separate only)
- 9 State the name of the type of polymer that can be melted and reshaped (separate only)
- 10 State the name of the type of polymer that can NOT be melted and reshaped (separate only)
- 11 What is the difference between the structure of thermosetting polymers and the structure of thermosoftening polymers? (separate only)
- 12 What is it called if a material is has a binder holding together fibres of other materials (separate only)
- 13 Give two examples of composites (separate only)
- 14 Give three properties of high density polyethylene (separate only)
- 15 Give three properties of low density polyethylene (separate only)

Making materials (ceramics, polymers and glass) (C.26)

Soda-lime glass
Heating sand, sodium carbonate and limestone
Melts at a higher temperature
Sand and boron trioxide
Shape wet clay and heat in furnace
Ethene
Plastic bags
Plastic bottles
Thermosoftening polymers
Thermosetting polymers
Thermosetting polymers have crosslinks
Reinforcement
Fibreglass and concrete
High melting point, strong, inflexible
Low melting point, not strong, flexible

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Topic:

The Haber Process (C.27)

- 1 Which elements do NPK fertilisers contain? (separate only)
- 2 How is the nitrogen part of the fertiliser made? (separate only)
- 3 What is the word equation for the Haber process? (separate only)
- 4 Complete the word equation
- 5 What is the symbol equation for the Haber process? (separate only)
- 6 What is used to create the phosphate part of NPK fertilisers? (separate only)
- 7 What is used to create the potassium part of the NPK fertiliser? (separate only)
- 8 What is ammonia used for? (separate only)
- 9 Is the forward reaction in the Haber process endothermic or exothermic? (separate only)
- 10 Which three conditions are required for the Haber process? (separate only)
- 11 Complete the word equation
- 12 What must the elements in NPK fertilisers form for them to be used effectively? (separate only)
- 13 What is the Haber process used to manufacture? (separate only)
- 14 What are the raw materials for the Haber process? (separate only)
- 15 How do we obtain hydrogen for the Haber process? (separate only)

Nitrogen, phosphorous, potassium
 Reacting ammonia with acid
 nitrogen + hydrogen --> ammonia
 Ammonium sulphate + hydrogen
 $N_2(g) + 3H_2(g) \rightleftharpoons 2NH_3(g)$
 Phosphate rock + acid
 Potassium chloride and potassium sulphate are mined from the ground
 To make fertiliser, nitric acid, ammonium salts
 Exothermic
 450°C
 Calcium phosphate
 Compounds
 Ammonia
 Nitrogen & hydrogen
 Reacting methane with steam

Topic:

RP: Water purification (C8) (C.42)

- 1 What is the aim of experiment 1?
- 2 What is the independent variable?
- 3 What is the dependent variable?
- 4 Name the control variable
- 5 How is the pH of the samples tested?
- 6 What should the pH be?
- 7 How do we test for dissolved solids?
- 8 If water contains dissolved solids (is impure) what would we see?
- 9 What is the aim of experiment 2?
- 10 What process can be used to purify water?
- 11 Name the changes in state that occur during distillation
- 12 How is the water evaporated?
- 13 How is evaporated water collected?
- 14 How is the water condensed back into a liquid?
- 15 How can we test if the water is pure?

To determine if a sample of water is pure
 The sample of water
 pH and mass of dissolved solids
 Volume of water
 Using universal indicator
 7 (green)
 1) Weigh an empty evaporating basin
 The mass of the basin would increase
 To purify a sample of water to make it potable
 Distillation
 Evaporation --> condensation
 Heating the conical flask gently
 Using a delivery tube and bung
 Placing the test tube in a beaker of iced water
 Use cobalt chloride paper to test whether the substance is water (it will turn blue -> pink).

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