

Follow the **TAP** rule:  
Type, Audience, Purpose

Have I used **language** appropriate for my reader (audience & purpose)? Target audience and purpose: who is it for?

Is the purpose of my writing to:

- Explain
- Give my opinion
- Give facts
- Evaluate
- Give different points of view

'What do you think?' language:

*I think that...      In my opinion...*  
*I believe....      My view...*  
*It is my belief that...*

'Explain' language: (start of paragraph/sentence)

*Christians believe that...*  
*Islam teaches that...*  
*Some people think that...*

**Followed by:**

- |   |  |
|---|--|
| <input type="checkbox"/> This suggests  | <input type="checkbox"/> This portrays |
| <input type="checkbox"/> This shows     | <input type="checkbox"/> This connotes |
| <input type="checkbox"/> This infers    | <input type="checkbox"/> This conveys  |
| <input type="checkbox"/> This signifies | <input type="checkbox"/> This purports |
| <input type="checkbox"/> This implies   | <input type="checkbox"/> This means    |

# RS Literacy

Look carefully at how these Religious Studies keywords have been spelt:

Christianity	Hinduism	compassion
Christian	Hindu	justice
Islam	believe	tolerance
Muslim	belief	respect
Judaism	beliefs	sacred
Jew	believing	sacredness
Sikhism	religion	sanctity
Sikh	religious	quality
Buddhism	teaching	moral
Buddhist	repentance	morality

- ❖ No slang: *that lesson was bangin'*
- ❖ No informal language: *I'm gonna explain what some people think.*

Look carefully at how these Religious Studies keywords have been spelt:

prejudice	embryo	poverty
discrimination	foetus	responsibility
equality	conception	stewardship
stereotyping	miracle	extinction
racism	fertilisation	environment
ageism	fertility	voluntary
disability	viable	charity
conscience	euthanasia	prescription
Protestant	hospice	classification
Catholic	reincarnation	caffeine
apartheid	purgatory	tobacco

Use connectives in each paragraph to link ideas

**Give Examples:**  
•such as  
•in the case of  
•for example  
•as revealed by  
•for instance

**Explain an idea:**  
•although  
•except  
•unless  
•however  
•therefore

**Sequencing:**  
•firstly  
•secondly  
•then  
•finally  
•afterwards  
•since  
•then

**Adding:**  
•and  
•also  
•as well as  
•moreover  
•too  
•furthermore

**Contrasting:**  
•whereas  
•instead of  
•alternatively  
•otherwise  
•on the other hand

**Cause and effect**  
•because  
•so  
•therefore  
•consequently  
•thus

**To Emphasise:**  
•above all      especially  
•Notably      in particular  
•significantly

**To Compare:**  
•likewise      as with  
•equally      similarly  
•in the same way

## WRITING TO EVALUATE

- Some people would agree that...
- They might also argue...
- Another reason...
- (Christians/Muslims.) would say that...
- A religious view to support this argument would be...
- On the other hand...
- Another view might be...
- In addition to this...