

Term 3, Year 8. Romeo & Juliet

	RED	AMBER	GREEN	Achieved in Midterm DIRT	Achieved in the summative assessment
AO1 - Read, understand and respond to texts.					
Read and understand the text					
Know the plot of <i>Romeo and Juliet</i>					
Know and be able to write about the themes of <i>Romeo and Juliet</i>					
Write with a critical style					
Use relevant quotations from memory					
Comment on Shakespeare's intentions and effect on the audience					
Know about and be able to write about the relationships between key characters					
Comment on Shakespeare's use of tragedy					
AO2 – Analyse language, form and structure.					
Comment on language					
Explain language					
Analyse language					
Comment on structure					
Explain structure					
Analyse structure					
Comment on Shakespeare's use of dramatic irony					
Comment on juxtaposition (of scenes)					
Comment on form					
Explain form					
Analyse form					
Comment on the use of stage directions					
Use subject terminology					
AO3 - Context					
Mention context in your writing					
Link context with the text					
Be able to explain the influence of religion in <i>Romeo and Juliet</i>					
Be able to explain how religion influenced Shakespeare's writing					
Be able to explain the Elizabethan hierarchy and its relevance to <i>Romeo and Juliet</i>					
Be able to explain Elizabethan love and relationships and their relevance to <i>Romeo and Juliet</i>					
Be able to explain family and its relevance to <i>Romeo and Juliet</i>					
AO4 – SPaG					
Use a range of vocabulary					
Use a range of sentences (simple, compound and complex)					
Use accurate spellings					
Use accurate punctuation					

