

Year 10: Personalised Learning Checklist (Term 2: Healthy Living).

Name _____

| I can ... | <div style="display: flex; flex-direction: column; align-items: center; justify-content: center;"> ✓ X </div> |
|---|---|
| Speaking | |
| I am familiar with class routines and always try to speak in French, in class. | |
| I can talk about what I eat using the words 'du/de la/de l'/des' . | |
| I can use the verb 'avoir' to express hunger or thirst. | |
| Reading | |
| I can recognise and read out key vocabulary | |
| I can recognise demonstrative pronouns (celui/celle/ceux etc) | |
| Writing | |
| I can use 'PALM' to help me write 4 sentences responding to the question: 'Qu'est-ce qu'il y a sur la photo?' | |
| I can spell words I know from memory. | |
| I can write 90 words on this topic. | |
| I can write 150 words on this topic (H). | |
| I can express my opinions. | |
| I can express opinions using a range of verbs, adjectives, quantifiers and connectives. | |
| I can write in the present tense but I try to include the past or future tense. | |
| I can write in the past, future or conditional tense, alongside the present tense. | |
| I can confidently write in three different tenses (H). | |
| I can translate basic sentences from English into French (F). | |
| I can translate longer texts from English into French (H). | |
| I can accurately use the pronouns 'en' and 'y'. | |
| I can give advice on this topic using 'Il faut ... (we must ...) or the verb 'devoir' (to have to/must) . | |
| I can use different negatives (ne... pas/ne ... jamais etc) in the present tense. | |
| I can use different negatives in the past tense. | |
| I know some countries and correct way to say 'to' before them. | |
| I know the different sports and can correctly write 'jouer' or 'faire' before them. | |
| I can use 'depuis + the present tense (for/since). | |
| I know when to use the perfect or imperfect tense. | |
| Listening | |
| I can pick out the key points of spoken texts. | |

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