

## Year 10: Personalised Learning Checklist (Term 3: Family, friends and Future Plans)

Name \_\_\_\_\_

<b>I can ...</b>	<div style="display: flex; flex-direction: column; align-items: center; justify-content: center;"> <span>✓</span> <span style="margin-top: 20px;">✗</span> </div>
<b>Speaking</b>	
Use a range of adjectives to describe my family (L1)	
To use a range of vocabulary related to this topic	
Express arguments and justifications for and against marriage (L13)	
Speak in at least two tenses	
<b>Reading</b>	
Read a text and retrieve the key information (L1)	
Recognise comparatives (moins que .../plus que.../aussi que ...) (L2)	
Recognise reflexive verbs (L3)	
Identify and translate the imperfect and the endings (L7 and 8)	
To recognise the future tense (near and simple)	
Read a text, retrieve key information and answer questions (L10)	
Translate a short text from French into English (L14)	
Retrieve key information from a text and answer questions (L14)	
Recognise the use of 'si'+the present+the future (L13)	
<b>Writing</b>	
Use possessive pronouns (L2)	
Use direct object pronouns (L4)	
Write 90 words on this topic (Extended writing)	
Write using the correct endings for the imperfect tense	
Write using the future tense (L9)	
Translate a short text into French (L11)	
<b>Listening</b>	
Listen to a text and identify the imperfect tense and the correct endings	
Listen to a text and identify the conditional and the future tenses (L11)	
Listen to a text and identify the imperfect tense and conditional tense (L8 and 11)	

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