

## Year 11: Personalised Learning Checklist (Term 2: Mobile technology & Social media)

Name \_\_\_\_\_

I can ...	✓	X
<b>Speaking</b>		
I communicate in French in class and I can ask questions.		
I can use a range of vocabulary relating to this topic.		
I can give reasons (in French) for/against social media.		
I can discuss the benefits of social media, using the term 'on peut ...'		
<b>Reading</b>		
I read French for pleasure.		
I can read a text and respond to some questions.		
I can recognise the advantages/disadvantages of social media.		
<b>Writing</b>		
I can write about a photo (4 sentences) using simple sentences or words with few spelling mistakes and some accuracy.		
I can write 40 words using a range of opinions, verbs, adjectives and connectives.		
I can only write in the present tense.		
I can write mainly in the present tense but I attempt to use the past/future.		
I can write in the past/present/future tenses.		
I can write 90 words addressing all bullet points, using at least 2 tenses and using a range of opinions, verbs, adjectives and connectives.		
I can write 150 words addressing all bullet points, making accurate references to 3 tenses and using a wide range of opinions, verbs, adjectives and connectives.		
I can write for different purposes e.g postcard/blog etc.		
I can translate sentences from English into French.		
I can accurately translate longer texts (50 words) into French.		
I can use the expression 'grace à...'		
I can conjugate and use 'IR' verbs in the present tense.		
I can use indirect pronouns in my writing.		
I can use key subjunctive verbs e.g. il est possible que ...		
<b>Listening</b>		
I can identify the overall message, key points, details and opinions in shorter spoken texts. I can understand whether a point is positive/negative.		
I can understand the different tenses in shorter spoken texts.		
I can work out meaning of longer, more complex texts, which include a range of at least 3 tenses, opinions, more complex grammatical structures and less familiar vocabulary.		

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