

## Year 7: Personalised Learning Checklist (Term 2: Les passe-temps)

Name \_\_\_\_\_

<b>I can ...</b>	<div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> <span>✓</span> <span>✗</span> </div>
<b>Speaking</b>	
I am familiar with our classroom routines.	
I can use a range of verbs to describe what I like to do in my free time (jouer, regarder, surfer, manger, écouter, danser etc)	
I can say what I like/I don't like and say why.	
I can say what activities that I will do in the future/have done in the past.	
I can speak about the activities of other people.	
<b>Reading</b>	
I can translate basic sentences from French into English.	
I can recognise the verbs in a piece of text.	
I can understand the main points and opinions from a text.	
I can recognise the 'negative' in a text e.g. Je n'aime pas.	
I can recognise the near future tense in a text.	
I can use my skills and knowledge of the French language to translate parts of a text.	
<b>Writing</b>	
I can translate some basic sentences from English into French.	
I can translate 50 words from English into French.	
I can write 40 words on this topic using a range of adjectives, connectives, quantifiers and verbs. I can give at least one opinion.	
I can make references to at least 2 tenses.	
I can respond to both 90 and 150 word questions on this topic. I use a range of adjective, quantifiers, connectives and verbs. I attempt to use some higher level phrases.	
I can write why I like/don't like to do something.	
I can write about activities in the near future.	
I can write at least 4 sentences to describe a photo.	
I can conjugate verbs ending in 'ER'.	
<b>Listening</b>	
I can listen to a text and pick out the main points and opinions.	
I can listen to a text and answer some questions on it.	