



# Year 8: Personalised Learning Checklist (Term 2: Free Time)

Name \_\_\_\_\_

I can ...	✓ ✗
<b>Speaking</b>	
I am familiar with our classroom routines and	
I can say what I like/don't like to do in my free time and why.	
I can talk about my favourite activities.	
I can answer simple questions and sometimes justify my answers.	
I know a range of free time vocabulary.	
<b>Reading</b>	
I can recognise the near future tense.	
I can translate sentences written in the near future tense, into English.	
I understand the meaning of the verbs finir, choisir and répondre and their conjugations.	
<b>Writing</b>	
I can use the correct conjugations for 'ER'/'IR'/'RE' verbs, in the present tense.	
I can use the verbs 'jouer à...' and 'faire de ...' appropriately.	
I can use a range of negatives e.g. ne ... pas, ne ... plus, ne ... jamais, ne ... que and ne ... ni ... ni.	
I can use a range of frequency adverbs e.g. de temps en temps, normalement, quelquefois, souvent, d'habitude.	
I know the difference between, 'ça me rend ...' and 'ça me fait ...'	
I can conjugate the verb 'aller', in the present tense, and use it with an infinitive to form the near future tense.	
I can write 4 sentences to describe an image, and include an opinion and adjectives, but there may be some errors.	
I can translate basic phrases from English into French.	
I can translate longer texts fairly accurately.	
I can translate longer texts very accurately.	
I can respond to a 40 word questions on this topic. I try to express and justify my points of view. I can give at least one opinion. I use a range of adjectives, quantifiers, connectives and verbs. I can make references to 2 tenses.	
I can respond to 90 word questions on this topic. I use a range of adjective, quantifiers, connectives and verbs. I can make references to the present, past, future and conditional tenses.	
<b>Listening</b>	
I can pick out the main points of a short spoken text.	

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