Term 2 Year 7 Geography PLC

Natural Hazards Year 7 Term 2	RED	AMBER	GREEN	Achieved in Midterm DIRT	Achieved in the post assessment
What is a natural hazard?					
Know different types of hazard.					
Understand the different types of hazard.					
Explain how hazards pose risks to people.					
Plate tectonics					
Know the theory of continental drift.					
Understand the theory of continental drift.					
Explain how continents are in the position they are today.					
Plate boundaries					
Explain three different types of plate margin.					
Explain the hazards caused through the movement of three different types of plate margin.					
What is an earthquake?					
Know how an earthquake happens.					
Describe the different areas of an earthquake.					
Explain how earthquakes affect people in terms of their strength and proximity.					
Haiti earthquake					
Know the effects of the Haiti earthquake.					
Explain the primary and secondary effects of the Haiti earthquake.					
Earthquakes PPP					
Know a range of ways to reduce the impacts of earthquakes.					
Explain the ways in which the impacts can be reduced for humans and property.					
What is a volcano?					
Know different parts of a volcano.					
Explain the differences between the eruptions of the different types of volcano.					
Montserrat volcano					
Know the effects of the Montserrat volcano.					
Explain the primary and secondary effects of the Montserrat volcano.					
Volcanoes PPP					
Know a range of ways to reduce the impacts of volcanic eruptions.					
Explain the ways in which the impacts can be reduced for humans and property.					

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Percentage	I can …	Prove it!
	**I can evaluate a topic by presenting the positives and negatives before reaching a conclusion. I can defend my judgement using a variety of evidenced points.** • ***Arguments that support the statement. Why is it correct?*** • ***Arguments against the statement? Why is it incorrect? Suggest a minimum of two alternative options explaining how they would impact differently.*** • ***Overall do you agree or disagree with the statement and why? Use evidence to back up your points.***	1. Using a named example, to what extent do primary effects have a larger impact than secondary effects? 2. Low income countries (poor) are worse affected by tectonic hazards than high income countries (rich). To what extent do you agree with this statement? 3. To what extent are volcanic eruptions of composite volcanoes more devastating than shield volcanoes. 4. Preparation is the most important strategy to reduce the impact of earthquakes. To what extent do you agree with this statement? 5. Prediction is the most important strategy to reduce the impact of volcanic eruptions. To what extent do you agree with this statement?
	**I can compare two or more processes/factors using detailed evidence to back up my comparison. I make sure I explain how they will impact differently (questions 1 to 4).** • ***I believe……(make your statement)…*** ***Firstly……This is when……*** ***As a result……*** ***Alternatively……This is when…… As a result……*** ***Secondly…… This is when……*** ***As a result……*** ***Alternatively……This is when…… As a result……*** **I can break information into parts.**	1. Using an annotated diagram, explain how tectonic hazards are created at conservative plate margins. 2. Using an annotated diagram, explain how tectonic hazards are created at destructive plate margins. 3. Using an annotated diagram, explain how tectonic hazards are created at constructive plate margins. 4. Describe the primary and secondary effects of the Haiti earthquake. 5. Describe, using specific examples, how prediction and preparation can be used to reduce the impact of earthquakes. 6. Describe the social, economic and environmental impacts of the Montserrat volcanic eruption. 7. Describe, using specific examples, how prediction and preparation can be used to reduce the impact of volcanic eruptions. 8. Compare how tectonic hazards affect rich and poor countries differently.