

Rise of the Nazis

Learning Checklist

	RED	AMBER	GREEN	Achieved in Midterm DIRT	Achieved in the formative assessment
<p>Lesson Topic: Nazi Party Beliefs.</p> <ol style="list-style-type: none"> 1. I know what the NSDAP was. 2. I can describe the beginning of the NSDAP. 3. I can explain what the Nazi Party core beliefs are. 4. I know what the Nazi emblem is. 5. I can evaluate the most important core Nazi belief. 					
<p>Lesson Topic: Nazi Police State.</p> <ol style="list-style-type: none"> 1. I know what the Nazis did to control Germany. 2. I know which groups of people the Nazis didn't like. 3. I know what a police state is. 4. I can make answer a source question about Nazi control. 5. I can evaluate the roles of the different organisations in the police state. 					
<p>Lesson Topic: How did the Nazis keep control?</p> <ol style="list-style-type: none"> 1. I know describe features of the Concentration Camps. 2. I can describe features of the SS. 3. I can describe features of the SD 4. I can describe features of the Gestapo. 5. I can evaluate the success of the police state. 					
<p>Lesson Topic: Nazi Propaganda and Censorship.</p> <ol style="list-style-type: none"> 1. I know what propaganda and censorship are. 2. I know how the Nazis used propaganda and censorship to control Germany. 3. I can evaluate the success of propaganda and censorship. 4. I can make inferences on the use of propaganda posters in Nazi Germany. 					
<p>Lesson Topic: The Hitler Youth.</p> <ol style="list-style-type: none"> 1. I know what the Hitler Youth is. 2. I can explain what the Hitler Youth did. 3. I can use interpretations to explain the work of the Hitler Youth. 4. I can evaluate the success of the Hitler Youth. 5. I can assess the validity of a source. 					
<p>Lesson Topic: Nazi views on women.</p> <ol style="list-style-type: none"> 1. I can explain what the ideal Nazi woman was. 2. I know how the Nazis viewed women. 3. I can explain the role of women in Nazi society. 4. I can make inferences on a source about Nazi women. 5. I can make a judgement on how successful Nazi control of women was. 					
<p>Lesson Topic: Interpretations.</p> <ol style="list-style-type: none"> 1. I know what an interpretation is. 2. I can evaluate an interpretation on the rise of the Nazis. 3. I am able to compare interpretations and explain why they might differ. 4. I can make a judgement on the origin of an interpretation. 5. I can evaluate the reliability of a source. 					

