

Whitechapel c.1870 -1900: Crime, policing and the inner city

	RED	AMBER	GREEN	Achieved in Midterm DIRT	Achieved in the formative assessment
Lesson Topic: Housing in Whitechapel <ol style="list-style-type: none"> 1. To know the condition in which poor people lived in in Whitechapel 1870-1900 2. To understand the key factors leading to the conditions of housing for poor people in Whitechapel 1870-1900 3. describe features of housing for poor people in Whitechapel 1870-1900 					
Lesson Topic: Jobs in Whitechapel <ol style="list-style-type: none"> 1. To know the working conditions of the poor in Whitechapel 1870-1900 2. To understand the key factors affecting the working conditions of the poor in Whitechapel 1870-1900 3. describe features of jobs for poor people in Whitechapel 1870-1900 					
Lesson Topic: Immigration into Whitechapel <ol style="list-style-type: none"> 1. To know how immigrants coming to Whitechapel were treated 1870-1900 2. To understand the key factors influencing the treatment of immigrants in Whitechapel 1870-1900 3. Describe the affects of immigration on Whitechapel 1870-1900 					
Lesson Topic: Policing Whitechapel – H Division <ol style="list-style-type: none"> 1. To know how the ineffectiveness of the police made it difficult to catch criminals in Whitechapel 1870-1900 2. To understand the factors influencing the ineffectiveness of the police in Whitechapel 1870-1900 3. To identify and describe reasons why police organisation made it difficult to catch criminals. 					
Lesson Topic: Attitudes to the Police <ol style="list-style-type: none"> 1. To know attitudes towards the police in Whitechapel 1870-1900 2. To understand the key factors affecting attitudes to the police in Whitechapel 1870-1900 3. describe attitudes to the police that made it difficult to catch criminals 					
Lesson Topic: Extended Writing <ul style="list-style-type: none"> ▶ Describe two features of housing in Whitechapel (4 marks) ▶ Describe two features of jobs in Whitechapel (4 marks) ▶ Explain two ways in which Immigrants were blamed for working and living conditions in Whitechapel (8 marks) 					
Lesson Topic: DIRT <ul style="list-style-type: none"> ▶ Describe two features of housing in Whitechapel (4 marks) ▶ Describe two features of jobs in Whitechapel (4 marks) ▶ Explain two ways in which Immigrants were blamed for working and living conditions in Whitechapel (8 marks) 					

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<p>Lesson Topic: The Ripper Murders / Henry Wainwright</p> <ol style="list-style-type: none"> 1. To know about the Ripper Murders 2. To understand the manner in which the Ripper murders were carried out 3. identify and describe Jack the Ripper's victims 					
<p>Lesson Topic: Whitechapel Vigilance Committee</p> <ol style="list-style-type: none"> 1. To know why police disorganisation made it difficult to catch criminals 2. The understand the factors influencing the disorganisation of the police 3. identify and describe reasons why police organisation made it difficult to catch criminals 					
<p>Lesson Topic: Warren and the Media</p> <ol style="list-style-type: none"> 1. To know about Warren's mistakes and media reaction 2. To understand how Warren's mistakes made the investigation more difficult 3. identify and describe the difficulties in investigating the Whitechapel Murders 					
<p>Lesson Topic: Crime Scenes, Witness, Sketches</p> <ol style="list-style-type: none"> 1. To know the methods used to try and catch Jack 2. To understand the methods the police used to try and catch Jack 3. identify and describe methods the police used to try and catch Jack the Ripper 					
<p>Lesson Topic: Source Skills</p> <ol style="list-style-type: none"> 1. To know how to engage with source-based enquiry 2. To understand how to evaluate the utility of sources 3. evaluate the utility of sources 					
<p>Lesson Topic: DIRT</p> <ol style="list-style-type: none"> 1. to know your scores from source Utility 2. to understand how to improve the evaluation of sources 3. to be able to improve our scores 					
<p>Lesson Topic: Revision – Living Conditions</p> <ol style="list-style-type: none"> 1. To know key facts about conditions in Whitechapel 2. To understand the source questions 3. To be able to analyse 2 sources 					
<p>Lesson Topic: Revision Sources</p> <ol style="list-style-type: none"> 1. To know the Living conditions of Whitechapel 2. To be able to use the Scaffold for a Utility Questions 3. To evaluate sources 					
<p>Lesson Topic: Post Assessment</p> <ol style="list-style-type: none"> 1. I can successfully answer the Knowledge section 2. I can describe two features of jobs In Whitechapel 3. I am able to evaluate 2 sources effectively 4. I am able to follow up a source with my own enquiry 					
<p>Lesson Topic: DIRT</p> <ol style="list-style-type: none"> 1. I can successfully improve answers the Knowledge section 2. I can describe two features of jobs In Whitechapel 3. I am able to evaluate 2 sources effectively 4. I am able to follow up a source with my own enquiry 					

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