

Term 6: Material properties

| <u>Unit 1</u> | RED | AMBER | GREEN | Do you need further support following DIRT? | Final rating | | |
|--------------------------------------------------------------------------------------------------------|-----|-------|-------|---------------------------------------------|--------------|---|---|
| | | | | | R | A | G |
| A. Material properties | | | | | | | |
| Start introducing the Unit 3 work and explain the outcomes. | | | | | | | |
| Introduce the students to what the properties are of common materials are | | | | | | | |
| Start filling in the work sheet 3.2, just the justifications. | | | | | | | |
| DIRT 1: What are the material properties aluminium and explain your answer. | | | | | | | |
| Continue filling in the 3.2 work sheet. | | | | | | | |
| Continue filling in the 3.2 work sheet. | | | | | | | |
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| DIRT 2: find out what material is best suited for an engine cylinder head and why. | | | | | | | |
| Start filling in the effects of heat on the assignment 3.2 | | | | | | | |
| Try and think of the optimal solution to the problem | | | | | | | |
| Conclude with 3.2 | | | | | | | |
| DIRT 3: explain what is the ideal material for a race car body with an unlimited budget. | | | | | | | |
| Start introducing the revision packs again for exams in year 11 | | | | | | | |
| Continue with revision packs | | | | | | | |
| Continue with revision packs | | | | | | | |
| Continue with revision packs | | | | | | | |
| Summative Assessment – short/ long answered questions for learning outcome A- All topics listed above. | | | | | | | |

| Percentage | I can ... | Prove it!- check your book |
|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  L2P | <p>I am able to work safely and effectively without presenting danger to myself or others. I understand how to correctly operate equipment and able to identify tools.</p> <ul style="list-style-type: none"> • <i>Choose the optimal material for the component</i> • <i>Consider the surrounding team members when performing group tasks</i> • <i>Explain the properties of different materials</i> | <p>Fill in the paperwork to the highest ability ensuring to use the optimum material for its application.</p> <p>:Key :</p> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 10px; background-color: blue; margin-right: 5px;"></div> LPA <div style="width: 20px; height: 10px; background-color: yellow; margin-right: 5px; margin-left: 10px;"></div> MPA <div style="width: 20px; height: 10px; background-color: green; margin-left: 10px;"></div> HPA </div> |
|  L2M/D | <p>The fabrication exercises go towards part of your final grade. You will need to demonstrate that you are able to confidently and confidently use tools and work in a safe manor.</p> | <p>Demonstrate the correct working practices shown to you and complete work confidently and competently.</p> |

