



## **Oasis Academy Isle of Sheppey Special Educational Needs and Disability (SEND) Information Report for Children with SEND**

Oasis Academy Isle of Sheppey is an all-inclusive academy which will accept all pupils regardless of starting point, complexity or need. We will work to ensure that all pupils have the opportunity to reach their targets and make good or better academic progress, regardless of SEND.

Kent LA are responsible for all Year 7 admissions to Oasis Academy Isle of Sheppey and any parent considering applying for a place should contact Kent County Council and apply following their procedures.

<http://www.kent.gov.uk/education-and-children/schools/school-places/secondary-schoolplaces>

The Oasis Academy Isle of Sheppey takes in casual admissions throughout the year and the school should be contacted directly:

[admissions@oasisisleofsheppey.org](mailto:admissions@oasisisleofsheppey.org)

A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for him or her as defined by the SEND Code of Practice (2015):

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions

The four broad categories of SEN are:

- Communication and Interaction
- Cognition and Learning
- Social, mental or emotional health
- Sensory and/ or physical

### **Who are the best people to talk to in this school about my child's difficulties with learning/Special Educational Need and/or Disability (SEND)?**

The Principal, Miss Tina Lee has overall responsibility for all the pupils in the school. The school's SENCO is Mrs Katrina Osborne who is supported by two Assistant SENCOs, Mrs M Fairfield and Mrs G Simmance. Your child's class teachers are directly responsible for the progress of each child in their class and will have detailed information relating to each child. In addition, your child's Tutor will have collective information on their progress across their subjects and in turn your child's Year Leader will also oversee their progress.

### **What kinds of special educational needs that are provided for at this school?**

Oasis Academy Isle of Sheppey caters for a wide range of SEND needs. We cater for pupils with Specific Learning needs, ADHD, Autism, pupils with a visual impairment as well as students who have a more physical disability as we have lifts in every building and ramp access.

### **What are the different types of support available for children with SEND at Oasis Academy Isle of Sheppey?**

The first type of support will be provided by each class teacher as they will differentiate all teaching according to each child's need. Other types of support available are TA (Teaching Assistant) support, small group teaching, ASD interventions, numeracy and literacy support.

### **What school policies are in place for identifying children and young people with SEN and assessing their needs?**

The school has a SEND policy and processes for identifying SEND. Pupils are tracked using formative and summative assessment. Early support is targeted at any area of need. This is overseen by the Year Leaders and for pupils with SEND, by the SENCO. The process of planning targeted provision is firmly rooted in a graduated approach with the focus on meeting the need and ensuring progress by organising provision around planned outcomes. When a pupil is not making progress, and other barriers have been ruled out, Heads of Department and Year Leaders liaise with the SENCO to assess for SEND. All teachers can also raise their concerns over a pupil's progress with the SENCO at any point.

### **How can I let the school know I am concerned about my child's progress?**

The first port of call should be your child's Tutor and their Year Team, as they will have the most knowledge and experience of the child. Following this, the class teacher should liaise with the SENCO if needed. Please feel free to call the school, or email to discuss concerns with the class teacher or Year Teams.

### **How will the school let me know if they have any concerns about my child's learning in school?**

Your child's class teachers should contact you as soon as possible if this is the case and not wait for a parents evening to discuss concerns. The teacher will either call, send a letter or talk to you directly to arrange a meeting to discuss their concerns. This often takes the form of a "structured conversation" where both parties can give their input and targets for progression can be agreed between parent, child and teacher. Where targets are not being met over a period of review time then the class teacher will seek the assistance of the Head of Department and the SEND team.

### **How are the staff at Oasis Academy Isle of Sheppey supported to work with children with SEND and what training do they have?**

All staff have different experiences of working with children with SEND. Many of the SEND support staff hold qualifications and training from specialist services. All staff have a comprehensive programme of Continuing Professional Development which includes training on how to support students with SEND.

### **How will teaching be adapted for my child with SEND?**

Teaching is adapted and differentiated to meet children's individual needs. Pupils with SEND have a Personalised 'Passport' that outlines to staff how they should be supported in lessons. In addition, pupils with EHCPs have a personalised programme of support. The Passport will also identify any interventions the pupils is involved in which may take place inside the normal classroom or be run instead of a timetabled lesson.

### **What arrangements for consulting parents of children with SEN and involving them in their child's education do we have?**

Oasis Academy Isle of Sheppey and the SEND department have an open door policy so parents can have a meeting with the SENCO or the Assistant SENCOs at any time. The SENCO manages the SEND register and writes home to parents every year to outline what support pupils receive. If your child has a Statement of Educational Needs or an EHC, annual reviews take place each academic year to review and set new targets.

### **What support do we have for you as a parent/carer of a child with SEND?**

The school works closely with educational and health professionals who can signpost parents/carers to further avenues of support. Parents and families are invited to contact the school over any issue.

### **How is Oasis Academy Isle of Sheppey School accessible to children with SEND?**

Oasis Academy Isle of Sheppey consists of two modern sites that have access and facilities to support a wide range of SEND needs. For example, there is full wheelchair access, lifts, ramps as well as large classrooms and toilets on every floor of the school. Our school complies with the Equalities Act 2010, which stipulates that schools have in place an Accessibility Plan.

### **How do we evaluate the effectiveness of the provision made for children and young people with SEN?**

Oasis Academy Isle of Sheppey follows the cycle of 'Plan, Do and Review' and each academic year plans are made to support pupils with SEND. These are set out as 'Waves' of intervention. All pupils receive 'Wave 1' which is differentiated and task adjusted work in the classroom. We call this 'Quality First Teaching'. Pupils who have additional needs, or do not progress despite this, will receive 'Wave 2' interventions. These range from literacy or numeracy support sessions, Lego therapy (social development programme), restorative justice and handwriting programmes amongst others. Pupils who still don't progress, or those with an EHCP/Statement, receive 'Wave 3' interventions which includes TA support in addition to any of the above. These interventions are 'planned' then they are actioned and then at the end of each cycle they are reviewed. Interventions are evaluated in terms of how they support pupil's academic progress and/or their social and emotional well-being.

### **What arrangements for supporting children and young people in moving between phases of education do we have?**

The Assistant SENCOs work with our local feeder Primary schools to support year 6 pupils in transitioning to secondary school. This includes visits to the two sites, tours and close liaison with Primary schools with regard to the needs of pupils.

The SENCO attends the LA Secondary Transition day held in the summer term each year to liaise with Primary schools over pupils needs and abilities. The SENCO also works closely with the SEND departments of the feeder Primary schools to support pupils with SEND with the transition. Bespoke programmes of support are then arranged for any pupils with high profile SEND, or those pupils who may struggle with transition.

Similarly, if KS4 students stay on to 6th Form, there is close communication between the Year Leaders and the Sixth Form team over how transition can be supported. There is also a programme of transition in the sixth form to support students gaining employment or continuing their studies into higher education.

### **What support will there be to support my child's overall wellbeing?**

We have Safeguarding, Behaviour, Equalities, Accessibility and Anti-Bullying policies in place, these are available on our web site. We encourage collaborative learning and prioritise a curriculum that encourages social and emotional wellbeing through subjects such as Philosophy and Ethics, PSHE and the Arts.

The school offers a wide variety of pastoral support for children. Class teachers, tutors and members of the Year Team are always available for pupils to discuss any issues and concerns.

### **How does the school involve other bodies, including health and social care bodies, local authority support services and voluntary sector organisations, in meeting children and young people's SEN and supporting their families?**

Oasis Academy Isle of Sheppey liaises with other services when needed. We are in regular contact with the SEND team at Kent County Council over support for students and we also buy into a number of their specialist services.

### **What support will there be for pupils with medical needs?**

If a pupil has a medical need then a detailed care plan is compiled. This is done with support from the School Nurse together with the School Nursing Service. Staff receive any necessary medical training such as Asthma and Epi pen training.

### **How do we support children and young people looked after by the local authority who have SEN and how the curriculum has been made accessible?**

Oasis Academy Isle of Sheppey work closely with the Virtual School in supporting pupils who are Looked After. Regular PEPS are held to review academic progress and set targets for the pupil and the school and often bespoke packages of support are offered. The



curriculum is fully accessible to all pupils, including those who are Looked After and have SEN.

### **What is the Local Offer?**

The Local Offer was first introduced in the Green Paper (March 2011) as a local offer of all services available to support disabled children and children with SEN and their families. The Local Offer is contained on this website and copies are available from the school. More information about Kent's Local Offer can be found at:

<http://www.kent.gov.uk/education-and-children/special-educational-needs>