

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>A Table</b> (At the table)</p> <p><b>Knowledge and skills covered:</b></p> <p>Talk about food</p> <p>Give opinions of food and drink</p> <p><b>Grammar:</b></p> <p>The partitive: <i>du/de la/de l'/des</i></p> <p>Present tense of <i>manger</i> and <i>boire</i> (1st/2nd/3rd person singular)</p> <p>Negative forms: <i>ne ... pas/jamais</i></p> <p><i>Pouvoir</i> + infinitive</p>	<p><b>A Table</b> (At the table)</p> <p><b>Knowledge and skills covered:</b></p> <p>Talk about your favourite restaurant and order food</p> <p>Understand quantities and recipes</p> <p><b>Grammar:</b></p> <p><i>Je voudrais</i> + noun/verb</p> <p><i>Il faut</i> + noun/verb</p>	<p><b>Mon Quartier</b> (My area)</p> <p><b>Knowledge and skills covered:</b></p> <p>Understand places in town</p> <p>Describe a town</p> <p>Say what activities you can do at different places</p> <p>Ask for and give directions</p> <p><b>Grammar:</b></p> <p><i>Il y a un/une/des ...</i>, <i>il n'y a pas de/d'...</i></p> <p>Word order (position of adjectives)</p> <p><i>Au/à la/à l'/aux</i> ('to the', 'at the')</p> <p><i>On peut</i> + infinitive</p> <p>The imperative</p>	<p><b>Mon Quartier</b> (My area)</p> <p><b>Knowledge and skills covered:</b></p> <p>Arrange to go out</p> <p>Discuss meeting places</p> <p>Identify and describe the location of places on a map</p> <p><b>Grammar:</b></p> <p>Use sequencing connectives</p> <p><i>Vouloir</i> and <i>pouvoir</i></p> <p>Prepositions of place + <i>du/de la/de l'/des</i></p>	<p><b>Destination Vacances</b> (Holidays)</p> <p><b>Knowledge and skills covered:</b></p> <p>Talk about usual holidays and preferred holidays</p> <p>Talk about items you take on holiday</p> <p>Talk about dream holidays</p> <p><i>Je voudrais/J'aimerais</i> + infinitive</p> <p><b>Grammar:</b></p> <p>Present tense of <i>-ir</i> verbs (<i>choisir, finir</i>)</p> <p>Present tense of <i>-re</i> verbs (<i>prendre</i>)</p>	<p><b>Destination Vacances</b> (Holidays)</p> <p><b>Knowledge and skills covered:</b></p> <p>Describe past holidays and past activities</p> <p>Talk about festivals</p> <p><b>Grammar:</b></p> <p>Perfect tense with <i>avoir</i></p> <p><i>C'était ...</i></p> <p>Perfect tense of <i>aller</i></p> <p>Use time expressions as clues to identify tenses</p> <p>Use three tenses together</p>

		<i>Au/à la/à l'/aux</i>		Near future ( <i>je vais prendre</i> ) How to say 'in' with countries and cities ( <i>en, au, aux, à</i> )	
Summative assessment:  Speaking:  Photo description and presentation.	Summative assessment:  Reading & Writing:  GCSE style reading Q's.  Writing based on 40 word P4 question.	Summative assessment:  Reading & Listening:  GCSE style reading and listening questions based on topic.	Summative assessment:  Writing:  English to French translations.  Writing based on 40 word P4 question.	Summative assessment:  Speaking:  Photo description and role-play.	Summative assessment:  Full exam:  Reading, writing (with translation), listening.