

The Oasis Curriculum – Our Statement of Intent

12th June, 2019

- In line with Oasis' Education Charter, the curriculum is the heart of our academy's educational provision. Through this - and our commitment to an exceptional climate for learning and great pedagogy - we make focused learning the foundation of every lesson. We have designed our curriculum to meet the needs of all, striving for personal as well as academic and vocational excellence. Through our curriculum we will achieve outcomes that drive social mobility and give everyone freedom of choice throughout their lives.
- The Oasis ethos and 9 Habits are a foundation stone to the design and delivery of our curriculum. We know that the development of character doesn't happen by chance but by purpose and intention: it is therefore an explicit part of our curriculum. We therefore work hard at preparing our students to be the best version of themselves not just for today but for their futures too. We provide our students with information on careers and the world of work encouraging them to be aspirational and ambitious so that they can secure their dream job and enjoy fulfilling careers.
- Throughout the day to day routines around the academy our students will understand the need for cooperation and self-control when moving around the academy.
- Students will get a full carefully planned and explicit education around safeguarding, British Values and PSHE. This will be implemented through a combination of timetabled curriculum time, mentoring activities and drop down sessions with specialist visitors.
- As an academy we also take all opportunities to take a holistic approach to this wherever possible; for example all students will be asked to show they are S.T.A.R learners: Sit up, Track the teacher, Ask and answer relevant questions when required, Respect those around you. Within our lesson structure this includes periods of silent practice or extended writing for students to practice new or revisited knowledge.
- Our curriculum has been designed to ensure our young people thrive, achieve and flourish. It enables them to understand what it is to be human and equips them for life so that they become kind and model citizens. Our curriculum not only develops our young people academically but socially, emotionally, culturally, physically and spiritually.
- Whilst our knowledge-rich curriculum is designed to ensure the very best academic outcomes for our young people using the latest research in how the brain and memory works, it is about so much more than simply securing great results. It is about our academy's determination to achieve excellence with equity and integrity: where we bring advantage to the disadvantaged, where barriers to learning are successfully overcome and there are no limits to the achievement and ambition of our most able.
- Throughout the whole curriculum there is a strong thread of the science of learning which runs through every lesson and scheme of learning. This will be evident throughout all teaching staff practice and understood by every child. Although these practices are not new to education, research has demonstrated that they underpin good or outstanding practice. By becoming consciously aware and competent with the use of our strategies, through a shared language, we can share best practice and develop further, thus improving the outcomes and opportunities for the students we serve. Deliberate use of these strategies will close any academic gaps our students may have on entry, whilst increasing progress further. Our curriculum will arm our young people with 'deeper' learning. As a result, our children will become inquisitive and successful lifelong learners.

- Our academy's focus will be on providing students with a broad and ambitious academic and vocational curriculum throughout Key Stage 3 and 4. As a commitment to that breadth and ambition, we intend that a growing percentage of students follow an EBacc curriculum over the coming four years. This figure will increase more rapidly with the growing recruitment efforts for MFL teachers. Our vision is that all our young people will have the opportunity to study a Humanities (History or Geography) and, eventually, a Language until they are 16.
- Our knowledge-rich curriculum and our commitment to the Oasis ethos and Nine Habits is supported by our Trust's policies on Learning and Behaviour for Learning and the work of our National Lead Practitioners and Leads for Learning Innovation.
- Our commitment to providing students with a wide range of extra-curricular clubs and activities will add depth and breadth to our provision and allow our students to follow their hobbies and interests outside of the formal curriculum.
- At Oasis Academy Isle of Sheppey we believe that extra-curricular activities ensure that students become well rounded citizens. They ensure students are given the chance to develop character outside of the curriculum as well as within it.
- Students will be offered the chance to gain cultural capital through school visits, such as sports tours, theatre trips, outdoor adventurous activities, musical and arts events, charity work and university based activities.