

Transition Provision Curriculum Map

Curriculum Content	Time spent on curriculum area	Description	Assessment and Progress	Resources
Phonics	45 minutes per day	<p>The phonics programme which will be used is called The Code. This course provides a systematic, personalised approach to learning to read drawing on evidence based methods to help pupils retain knowledge in the long term. The course is diagnostic, enabling students to target weaker areas that are personal to them supported by the teacher at all times.</p>	<p>Sounds audits are carried out the beginning of the programme which identifies phonic gaps. There is then a pupil progress tracker.</p>	<p>Via Pixl. We are a pilot for this new intervention.</p>
Handwriting skills	30 minutes per day	<p>The programme will be taken from the Teach Handwriting organisation. There are 2 aspects to the programme:</p> <ol style="list-style-type: none"> 1. Physical strength needed for good handwriting 2. Handwriting practice <p>There will be activities to develop fine and gross motor skills so that pupils have the strength and mobility to hold a pen correctly and write effectively. The second part of the process will be to practice cursive writing, some pupils will need to start with singular letters and others will be starting with joined up letters.</p>	<p>The Physical Assessment sheet will be completed at the start of the programme and at 4 weekly intervals.</p> <p>The pupils will write freely for 10 minutes at the start of their time in the provision and this will be repeated 4 weekly. The teacher will determine from the free writing which letters or joining of</p>	<p>All resources from www.teachhandwriting.co.uk including physical assessment sheet, physical ability activity programme, cursive and continuous cursive practice sheets.</p>

			cursive writing need more practice.	
Guided Reading	30 minutes per day	The programme which will be followed will be Dockside. The books builds confidence with a pacey, step-by-step phonic approach and engages and motivates with real-life stories that pupils can relate to	Dockside is linked to Accelerated Reader and the AR tests can be carried out for Dockside books. This will be done when a book has been completed by the class.	Dockside books from Rising Stars Publisher. www.risingstars-uk.com
Comprehension skills	45 minutes per day	The programme which will be followed will be Dockside. The comprehension work links with the book and there are numerous comprehension activities pre-planned which can be carried out.	Dockside is linked to Accelerated Reader and the AR tests can be carried out for Dockside books. This will be done when a book has been completed by the class.	Dockside books from Rising Stars Publisher. www.risingstars-uk.com
Spelling, punctuation and grammar	30 minutes per day	The programme which will be followed will be Dockside. The spelling work links with the book and there are spelling lists linked with the phonic work in the book. The Transition Provision teacher will then ensure opportunities are given to pupils to use correct punctuation and grammar within the comprehension activities.	Spelling tests will be carried out when a book has been completed by the class.	Dockside books from Rising Stars Publisher. www.risingstars-uk.com

Private Reading	15-30 minutes per day.	This will use the Accelerated Reading Programme. Pupils will complete private reading in the classroom every day. They will then carry on reading their chosen AR book at home with a parent or carer. The parent or carer will fill in a Home/School Reading Record detailing how much reading has taken place. The pupils will complete regular comprehension tests on Accelerated Reader.	Accelerated Reader tests.	Accelerated Reader books and online testing.
Numeracy skills	45 minutes per day	The programme used will be Maths Mastery. The programme pulls together many established ideas and methods into one rigorous teaching approach. Children are encouraged to physically represent mathematical concepts. Objects and pictures are used to demonstrate and visualise abstract ideas, alongside numbers and symbols. Mathematical concepts are explored in a variety of representations and problem-solving contexts to give pupils a richer and deeper learning experience.	End of unit tests form part of the programme	http://www.mathematicsmastery.org/our-programme/primary-resources/