



Dear Parents & Carers,

As we reach the end of the first term I thank you all for the support you have shown to the Academy as we continue to inspire and transform the education for each of our young people. We thank you for coming along to the Information Evenings we have now held for every year group. We hope you have found it useful and allows you to be better equipped to understand the challenges which lie ahead for your child in the academic year ahead. We hope by holding these Information Evenings so early on in the academic year will provide you with the knowledge on how you can support your child as we work together to maximise your child's full potential.

You will now be aware, the Academy received an Ofsted monitoring visit on Monday 8th October. We are pleased that Ofsted has recognised and praised the rapid improvements evidenced at the Academy. The Inspector confirmed that effective action is being taken to tackle the areas requiring improvement. In their report to me, they wrote:

- Staff and pupils agree that there have been significant improvements in behaviour. The school is now calm and orderly.
- Pupils look smart in their uniforms, keep the site free from litter and are polite to visitors.
- Morale among teachers spoken to is high. They feel valued by leaders and believe that the training they receive is well matched to their needs.
- There is a high priority to improving curriculum and assessment arrangements. There is now in place a more challenging and engaging five-year curriculum which is supported by leaders and subject experts.

During their visit the Inspector met students, both disadvantaged and most able, and in visits to lessons he saw students extend their learning by writing accurately and at length in English, humanities and French. In maths and science, young people were mastering the basics before moving on to more challenging parts of their course. The Inspector praised our Academy's new approach to assessment which supports students to retain information so that they can recall it in the future. Subject leaders and teachers are committed to making the curriculum a success, we will expect to see it bear fruit in improved assessment results.

An area that continues to blight our progress is school attendance. It goes without saying that if your child is not in school, they cannot make progress. Good and regular attendance—96% and above, creates good habits and attitudes that will be needed later in life, in the world of independent study and later when at work. Research shows that students whose attendance falls below 96% are unlikely to achieve 8 GCSEs at grades 4-9 including Maths and English. We expect every student to have attendance at above 96% throughout the academic year and urge parents and carers to support us by sending your child into school every day that the Academy is open.

To conclude, we are grateful for this encouraging and constructive report from Ofsted. We are pleased that the work we are doing on behaviour, curriculum and assessment have been recognised—we must now continue to implement these changes. There is still considerable work to do, but we are now in a significantly stronger and very positive position moving forwards.

I take this opportunity to wish you all a restful half term break, and look forward to welcoming students back refreshed and energised for a busy and productive Term 2.

Best wishes,

Tina Lee

Principal

Budding author Cassius Jackson, Year 8, submitted this outstanding piece of literature to a writing completion back in the summer and won! We are so pleased to be able to share this with you.

Huge congratulations to Cassius, very well deserved!

Thy world shall bellow no longer

Diary entry 205: Hammer test 204:

The day before the Shatter...

Every day, the world dies. It rots to its fiery core; why? It fell victim to humanity's sick industrialism. War, it scrapes and whips at the very object we have survived on for millions of years. Depraved, money-hungry entrepreneurs leech at the planet to satiate their immense lust for monetary gain. The world lets these vampires suck it dry of its crucial, limited resources, and what do they do back? They commit mass-genocide upon the trees, they deeply slice into the defenceless world and rob it of its gems, with no sign of remorse or control, and they sully the natural beauty of the Earth with their towering concrete jungles; turning this paradise into a decrepit hellhole of disease and horror. But this act of disgusting defilement will continue no longer, as I, Zachary Clay, have the cure to this pandemic of destruction. The Time Hammer. A device that will shatter the thin glass pane that is time, simultaneously freezing the realm of Past, Present and Future. With the illusion of mortality iced solid, like a statue upon a Church, I can elegantly and methodically repair the spiralling abyss that is Earth. But with this being said, it is time for The Hammer to crack Time...

Diary entry 206: It worked!

The day after the Shatter...

It worked! After many days of gruelling, tedious, laborious work, time itself is stuck solid, as if a spanner had been thrown into the delicate gears of time's counting clock. Now, my dreams of a blissful utopia shall come into fruition. But, I have to test it. I am walking, cautiously and calmly, towards a mug in my grey, steampunk like shelter. As I take in my surroundings for the 1000dth, it all seems so... new. No optimistic chatter of the summer birds. No trees whipping in the wind. No leaves scraping the ground. Time has frozen, but it feels like my eyes have just awakened from a long rest. But enough of this. Time to perform this crucial test. I raise the mug in fear and worry, and smash it down. A flurry of glass and a screech. Then, a horror. It has appeared as if all time has coincided. The mug exploded, slicing my hand, but it stayed intact. But, at the same time, it was never there to begin with, as if it were a manipulative illusion, distorting my mind. I could affect the past, present and future, staring into past events or glimpsing into future horrors. All I have to do is effect the location... The power of a god at my fingertips. With this, I can tear down these factories, spewing toxic gas. But, as my mind ravaged the infinite possibilities of this newfound gift, the glass mechanism shuddered and creaked; and as it moaned, Time refreshed. I KNOW MY POWER... NOW IS THE TIME TO SAVE THE EARTH! At. Any. Cost...

Cassius Jackson

Year 8



News from the Motor Vehicle Dept



On Thursday 17th October, 18 enthusiastic Year 10 Motor Vehicle students had the opportunity to visit Harlow College in Essex to participate in an exciting Formula 1 school project. This STEM project requires students to utilise skills in vehicle design, team management, portfolio design, sponsorship, public speaking, self-discipline and organisation. Students were required to form groups of fives to design a small (hand sized) vehicle to a rigid set of rules. The vehicle was then tested in a wind tunnel created by the students.

Students will have the opportunity to enter a regional event to race their finished design alongside other schools taking part. The designed vehicle will be powered by compressed gas and will be shot down a 60 meter track at scale speeds approaching 600mph. Students will need to construct a high quality portfolio including design and prototypes which will be judged. The team will be asked to elect a spokesperson and he/she, along with teammates will be asked to speak and describe to the panel of judges. It is an extraordinary and exciting opportunity,

allowing students to engage with higher level thinking, potentially enabling possibilities of apprenticeships within Formula 1. The grand final of the completion is to be held at the Singapore Grand Prix in 2019!

Mr Miles Tucker



Year 7 student Harry Cunningham shares with us his love of speedway racing

My name is Harry Cunningham, I'm 11 years old and I ride a 125/150 motor bike with no brakes. I have been riding a speedway bike for just over two years now. I had my first go at my local track in Iwade/Sittingbourne Speedway on one of their training days and loved it! I have been to a few different tracks, my main ones are Iwade/Sittingbourne, Lydd and Kent Kings Sittingbourne. I have been the Kent Kings mascot for the last two seasons and look forward to doing it again next year. I received the Junior Kings trophy from them this year. This season I also received a trophy for rider of the year from Lydd Speedway, I get to keep the trophy for a year and has my name engraved on it.

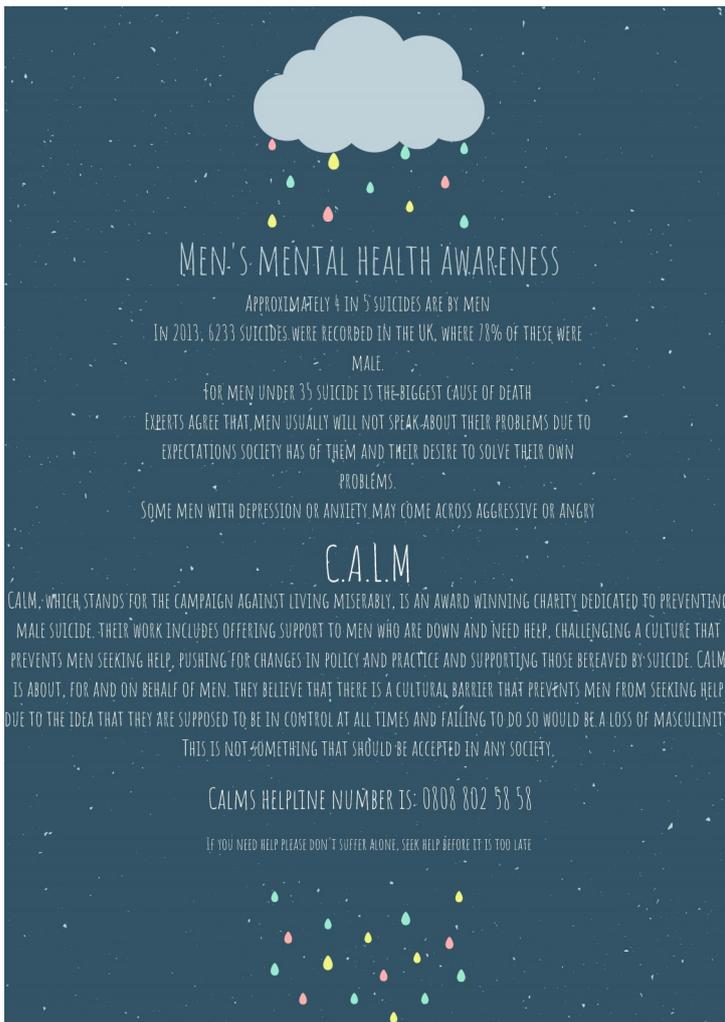
One day I hope to make it big in the speedway world and would like to ride for Kent Kings in the future. I have sponsors that help with different bits, which helps me on my journey, (B&M Ambulance Service, The Flying Dutchman, Remap Express .co.uk and Colwin Motorcycles).

I'm looking forward to a lot more practice and improving myself over the next few years.



GCSE Citizenship

GCSE Citizenship students have been looking at a variety of hard hitting subjects. Year 11 students Shaynie-Louise Sales and Charlotte Denver had chosen to bring awareness to the difficult subject of Men's Mental Health for their GCSE action project. The girls designed a poster highlighting the difficulties surrounding this topic to bring awareness to this subject.



We're still here

24/7 access to self-help materials and daily online counselling available over the half term

Visit [kooth.com](https://www.kooth.com) to sign up for free today

Elevate Dance Company

Congratulations to the students below who were successful in gaining a place in the Elevate Dance Company 2018/2019. The company members auditioned alongside 60 other students where they were able to showcase their talent and be recognised for their outstanding ability. As part of Elevate Dance Company the students will take part in numerous competitions and showcases across the country and within school. The students will have an opportunity to compete against other schools and companies whilst also raising money for charities by setting up fundraisers and events throughout the year. Elevate have produced outstanding work already this term and I cannot wait to start next term already! Thank you and well done again!!!

Miss Kent

- Poppy Cooper
- Nikita Mullings
- Frankie Smith
- Charly Gray
- Lola Kent
- Tyler Keay
- Jodie Roke
- Darcey Kidd
- Nico Wright
- Kelsey Baxter
- Abbie Mae King
- Paige Ashby Clark
- Amy Summers
- Brooke Charman
- Maisey Cooper
- Rebecca Goodearl
- Lucy Chessell
- Sienna Shufflebotham
- Taja Stone
- Shannon Nye
- Kiera Lane,
- Molly Allen



CAREERS

GATSBY BENCHMARKS

The Gatsby Benchmarks are a framework of 8 guidelines about what makes the best careers provision in schools.

- 1 – A stable careers programme
- 2 – Learning from career and labour market information
- 3 – Addressing the needs of each pupil
- 4 – Linking curriculum learning to careers
- 5 – Encounters with employers and employees
- 6 – Experiences of workplaces
- 7 – Encounters with Further and Higher Education
- 8 – Personal guidance

Why are the Gatsby Benchmarks important?

Raising young people's aspirations and promoting access to all career pathways

Enabling all young people to develop the skills and outlook they need to achieve career wellbeing, including adaptability and resilience

Underpinning the Department for Education guidance to schools on meeting their statutory responsibility for careers guidance.

CAREER OF THE MONTH – ARCHITECT



Architects design new buildings and the spaces around them, and work on the restoration and conservation of existing buildings.

ANNUAL SALARY - £27,500 TO £90,000

WORKING HOURS – 35 TO 40

FUTURE EMPLOYMENT – there will be 6% more architect jobs in 2022

Subject links: Maths and Art

<https://www.ucas.com/ucas/after-gcse/find-career-ideas/explore-jobs/job-profile/architect>

CAREERS WEBSITES

<https://nationalcareersservice.direct.gov.uk/> - information, advice and guidance on learning, training and work

<https://www.careerpilot.org.uk/> - choices at 14, 16 and 18, routes to different qualifications and job sectors.

<https://www.careersbox.co.uk/> - national career film library, showing real people doing real jobs

<https://targetcareers.co.uk/> - advice on careers after Sixth Form

<https://www.allaboutschooleavers.co.uk/> - helps school leavers to get jobs and understand career pathways

<https://www.gov.uk/apply-apprenticeship> - search and apply for apprenticeships

<https://www.getingofar.gov.uk/> - information on apprenticeships

<https://www.ucas.com/> - for Year 11 and Year 13 for next steps – college/ sixth form and university. Year 11 should select the 'Progress' page and Year 13 'Undergraduate'

IMPORTANT CAREER DATES/ INFORMATION

Year 13

University applications begin

UCAS Deadline – 15th January 2019.

Year 11

Students will receive their UCAS Progress log-in details during half term for Sixth Form/College applications

LINKING CAREERS TO THE CURRICULUM

Subject specific career display in your classroom – posters are available in the Staff CRL folder for most subject areas



Dementia Café



It's been a busy start to the academic year for our dementia care students. The run down of this year's events started during the summer holidays when the Academy was asked to support the Minster Parish Council Best Gardens Event at Minster Working Men's Club on Friday 17th August. The fact that it was still the summer holidays didn't deter Year 10 student Sinead Hubbard, who gave up her time to support the event where we had a display, and chatted to a variety of people about our dementia work. A raffle was held and the money raised was very kindly donated to our Dementia Café, for which we are grateful.

On Thursday 27th September we were invited to run a dementia café at the NHS Annual General Meeting held at the Village Hotel in Maidstone. This was a busy event with over a hundred people in attendance, however our students rose up to the challenge and did incredibly well, a credit to the Academy and their families.



On Friday 5th October, we attended the Kent Dementia Awards at the Great Danes Hotel as we once again made it into the finals. Unbeknown to us, the judging panel had entered us into three categories—the Most Inspiring Dementia Friendly Community, the Intergenerational Activity Award and Community and Partnership Project category. These were adult categories consisting of organisations that work with dementia care within a professional setting, we were the only school up against such stiff competition. We are extremely proud and honoured that our work was not only recognised but held in high esteem amongst professional organisations. We came runner up in all three categories! A fantastic and commendable achievement which we could not have done without the dedication and support of our wonderful students who time and time again give up their time to support this cause.

The annual Schools Blessing Service took place at our West Campus Theatre on Saturday 6th October. The service was led by Rev Elizabeth Johnstone from Minster Road Baptist Church, and included choirs from Queenborough Primary, Eastchurch Primary, and our own Oasis Academy. The service finished with a dementia café and a collection which raised £70 which was used to purchase supplies for the local food bank. On the Sunday we held another café at Rumour in Sheerness before our first official dementia café of this academic year on Thursday 18th October. This was held on our West Campus and supported again by the children from St Edwards RC Primary School who sang a beautiful selection of songs. We thank Peel Ports who very generously donated £500 to our dementia café. We are extremely grateful as without the continuous support and generosity of organisations such as Peel Ports, Minster Parish Council, Swale Borough Council, Kent County Council, Tesco and the Inner Wheel; we would not be able to run these events which play such an important role in nurturing our young people, encouraging them to become a better version of themselves as well as bringing joy and cohesiveness to the local community.

Upcoming Events:

Friday 9th November—Oasis INSPIRE day. This event is a remembrance to the end of World War 1, the theme is Peace and Reconciliation. It will take place in the West Campus theatre, starting at 10:15 and finishing with a dementia café.

Thursday 22nd November—the finals of the national Dementia Friendly Awards 2018. For the second year running, we have made it into the finals of this prestigious event. We are in the categories of Youth Organisation of the Year, and the Outstanding Contribution to 2018. It is a tremendous accomplishment to have got this far and we wait in anticipation of the outcome on the day.

Thursday 6th December—Christmas Dementia Café on East Campus starting at 2pm.

Sunday 9th December—Christmas lunch at Rumour Café Sheerness starting at 1pm.

Friday 14th December—Dementia café for Sateda at Swale House 11am—1pm.

Please email paul.murray@oasisisleofsheppey.org if you wish to join us at any of these events.



Swale Fusion Festival Of Light—Friday 12th October

The Swale Fusion Festival of Light is a celebration of our diverse culture; it celebrates the core values of respect, excellence, friendship and equality. Along with other local schools, we were invited to make lanterns which were paraded through Sittingbourne town centre. Thank you to Chris Reed from the Big Fish Band for supporting our students with lantern making skills. Our lanterns were huge!



On the evening of the parade a group of eight Dementia Café students wearing their 'United Against Dementia' t-shirts gathered in Sittingbourne High Street with other local schools where we enjoyed performances by the Folkin Fusion Drumming Collective, Bloco Fogo Samba and the Stilt Batteristas. The night sky was lit by hundreds of beautiful lanterns carried by children lining Sittingbourne High Street. The parade commenced with the beat of the drums as we made our way through the town centre towards Albany Park. It was a pleasant walk bringing together different people within our community, both young and old and of all colour and creed. The crowd gathered at Albany Park for the fireworks display which brought the proceedings to a colourful and sparkly end. This was a culturally diverse and artistic programme that underlines the importance of celebrating our shared values and bringing communities together. We are proud and honoured to have participated in this wonderful event.

A video of the festival can be found via this link <https://www.youtube.com/watch?v=vwCTz-jni1Y>

Mr Paul Murray



Swale Youth Forum

On Wednesday 3rd October, six of our Year 10 students met up with groups from other Swale schools for the first Swale Youth Forum of the year. The morning started with a walkabout in Sittingbourne Town Centre. This follows the very successful walkabout in Sheerness in July, where young people have the opportunity to point out good and bad points about our towns; street furniture in need of repair, signage, cleanliness and the general impression of the town centre. This was followed by the forum meeting at Highsted Grammar School, which allowed young people to find out about exciting projects from Ideas Test as well as the opportunity to discuss topics including safe cycling and walking routes and key issues affecting young people in their school and wider area. We are very proud of our students taking part in an event where young people can express their views about their local environment. The next meeting will be held in November in the Council Chambers.



More information about the Swale Youth Forum can be found on the video via the following link which features students from all of the Swale schools <https://www.youtube.com/watch?v=QfSOLC9OtQE>

Mrs Lyn Baseley



Anti-Bullying News—Mrs Lyn Baseley

We are thrilled that our anti-bullying work has been recognised by the Diana Award and we have been accredited with the bronze award. This is a fantastic achievement—a huge well done to our Anti-Bullying Ambassadors that are continually spreading the message that bullying is not OK. We were delighted to be selected as one of only 10 schools in the UK to take part in the Diana Awards pilot project for schools to gain recognition for their anti-bullying work. I am extremely proud of all members of the anti-bullying team for this achievement, they take their responsibilities seriously and deserve to be recognised. Their main aims are to raise awareness of what bullying is, to make reporting safer and easier, and to ensure we offer support to students who need it. The silver accreditation will be our next target when Diana Awards launch it in 2019/20. Also, look out for Anti-Bullying Week activities starting on Monday 12 November. Any students or parents wanting to report any incidents or ask for advice, please use our Anti-Bullying Hotline 07949035229 or Email Anti-bullying@oasisisleofsheppey.org



DESIGN A CAKE, WHAT MAKES YOU DIFFERENT?

For Stand Up To Bullying Day, the Ambassadors held a compliments activity which helped to create a culture of kindness and makes the school a happier and more positive place to be.

To raise money and awareness on Stand Up To Bullying Day, on June 13th 2018, the Anti-Bullying Ambassadors hosted a cake sale where students could express themselves by designing their own cake. Ambassadors used positive messages, such as "All different, All equal" and "choose to be kind", to encourage others to get involved and to build the confidence of other students.

Fundraising can be a great way of getting the whole school involved in Anti-Bullying work. To raise money and awareness on their sports day, the Anti-Bullying Ambassadors held a cake and drinks stand at their sports day, raising almost £100 for The Diana Award.



ABOUT THE DIANA AWARD

The Diana Award is a charity legacy to Diana, Princess of Wales' belief that young people have the power to change the world. For the better. Since 1999, over 45,000 young people have been recognised with a Diana Award for making an outstanding difference in their communities across the globe.

Our Programmes

The Diana Award



Awarding exceptional young people for selflessly creating and sustaining positive social change

Anti-Bullying



Engaging young people to change the attitudes, behaviours and culture of bullying by building skills and confidence to address different situations, both online and offline.

Mentoring



Building the resilience and character of young people by providing guidance in decision making, active citizenship, life and career skills



STAFF

SAFEGUARDING

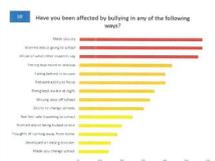
To enable all students to participate with effective Safeguarding practice and to know who to go to in the case of a disclosure, staff members issued guidance for the Anti-Bullying Ambassadors on how to protect other students and how to fulfil their peer support roles. This is always advised when working with Peer-led support or mentoring initiatives.

SAFEGUARDING

When you are on duty or someone asks for your advice as an AB Ambassador/Supporter



- Never promise to keep a secret
- Any conversations that you think mean someone could be at risk of harm must be reported to a member of staff
- Always have 2 Ambassadors on the Safe Space role every function



COLLABORATION

From the offset, the staff members at Oasis Academy have shown a willingness to draw on their existing school values. Soon after they launched the Accreditation focus a meeting was booked with Jill Rowe, Ethos and Formation Director at Oasis Central, to discuss how Anti-Bullying work could be integrated into the 9 Oasis Habits, with the idea of there being a monthly focus on each of the over-arching school habits.

SURVEY RESULTS

Following the undertaking of a mass survey of years 8 & 10, to discover more about the general themes and areas for improvement surrounding bullying, the survey results were made public for all staff members. A review of the results was drafted quickly and a meeting to discuss an action plan was booked in.



ABOUT

ANTI-BULLYING ACCREDITATION SCHEME

Over the period of January 2018 - July 2018, this school has worked in partnership with The Diana Award Aftercare & Accreditation department, to strengthen and evidence their Anti-Bullying Ambassador work, using a peer-led and whole school approach. With the publication of this final report, we are delighted to confirm that this school has successfully completed the Bronze Accreditation Level.

ACCREDITATION LEVEL

Bronze

SCHOOL

Oasis Academy Isle of Sheppey
Minster Rd
Minster on Sea
Sheerness
ME12 3JQ

STAFF LEAD

Lyn Baseley,
Pastoral

STUDENT LEADERS

Jake Coleman (West)
Petra Mason (East)

ANTI-BULLYING AMBASSADORS

38 across the East and West Campuses.

ANTI-BULLYING AMBASSADOR TRAINING

2017



Lettings

Lettings Manager, Eddy McEntire is pleased to announce that he will be bringing a host of shows to the Academy Theatre in Sheerness, including tribute acts for Little Mix, The Jersey boys, Queen, George Michael and the Beatles. The theatre is a 250-seat purpose built venue, it boasts spacious cushioned seats with more than ample legroom, and it is equipped with full surround sound and top line theatre lighting.

The theatre has dedicated disabled wheelchair spaces and has access to a passenger lift. Theatre users will be able to make use of car parking directly outside of the theatre building and doors.

There will be facilities to purchase hot and cold drinks as well as confectionery before the show and in the interval with plenty of seating for you to relax and enjoy the show.



Oasis Academy presents this spectacular musical tribute and production honouring the one and only Frankie Valli and the Jersey Boys.

Celebrate the iconic sound, creative genius and unsurpassed talent with riveting live performances spanning the entire catalogue including Sherry, Big Girls Don't Cry, Walk like a Man, My Eyes Adored You, Who Loves You, Ragdoll and many, many more.

Get the full Jersey Boys concert experience with this electrifying show.

A show not to be missed - amazing choreographed routines and the most accurate vocal harmonies.

SAT, 23 MARCH 2019 AT 06:45

Jersey Boys show with: West End Jerseys

Oasis Academy Theatre - Sheerness ·



For information on letting the Academy's facilities, please email eddy.mcentire@oasisisleofsheppey.org



Term 2 starts on:

Monday 29th October

Students should return smartly dressed in full school uniform. Don't forget pencil cases and passports!

Prepared

Polite

Productive



Please update the school office if you change your contact details or move to a new address. It is important that we are able to contact you in the case of an emergency. You may call into the school to inform or email:

office@oasisisleofsheppey.org



Friday 16th November is a Staff Inset Day.

The Academy will be closed to all students.



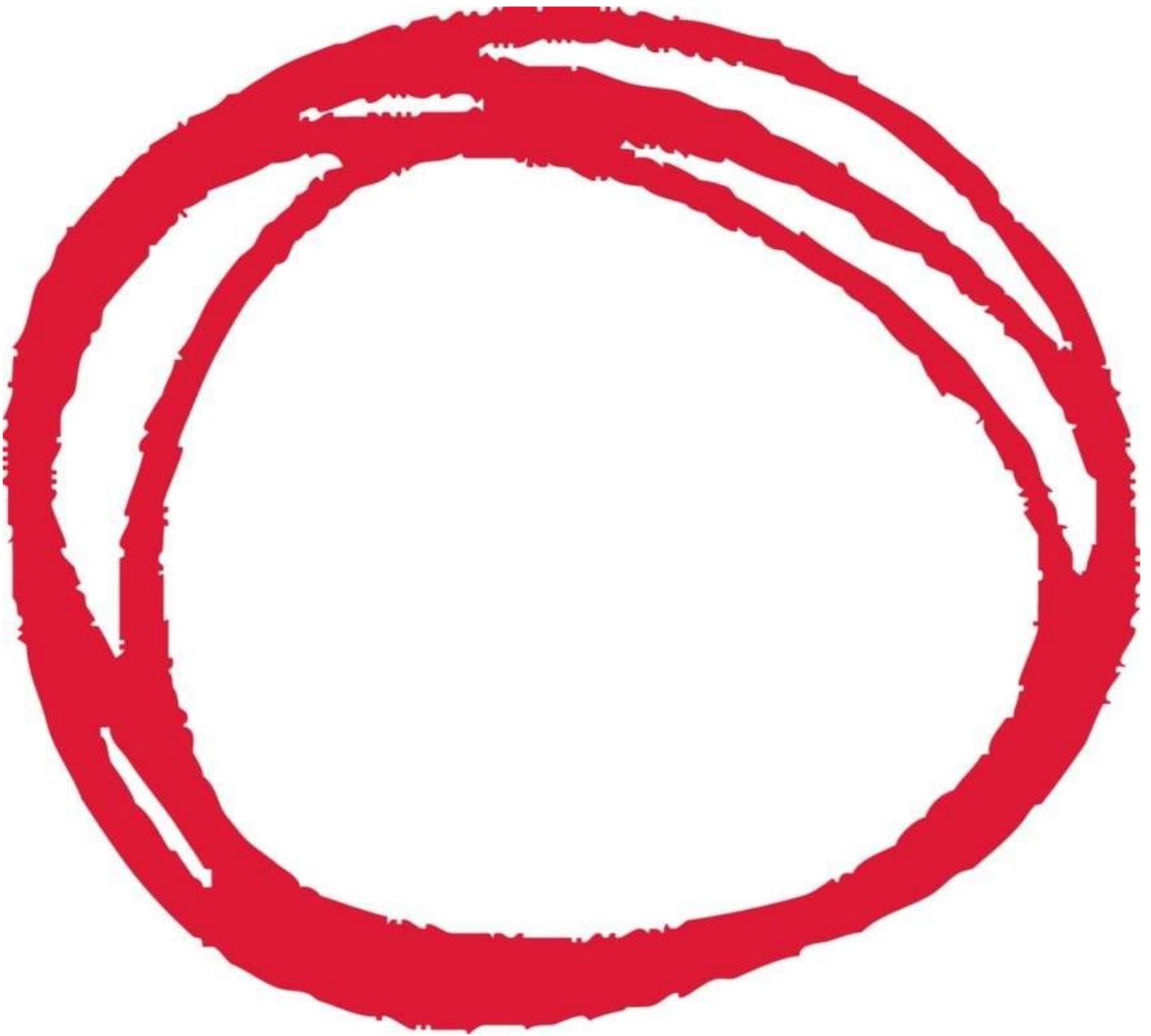
Lost Property

We have a large number of lost uniform items. Please ask your child to check with the school office if they have lost items. To help us unite lost belongings to their rightful owners we remind parents that all uniform items should be named.

SEND

MIDAS (Meadowfield Inclusion Development & Support) offers a number of workshops for parents, carers and families. Information can be found on the SEND pages of our website via this link

[http://www.oasisacademyisleofsheppey.org/sites/default/files/files/MIDAS%20Parent%20Brochure%202018-2019%20\(002\).pdf](http://www.oasisacademyisleofsheppey.org/sites/default/files/files/MIDAS%20Parent%20Brochure%202018-2019%20(002).pdf)



TOGETHER WE CAN,
TOGETHER WE WILL,
TOGETHER WE ARE

